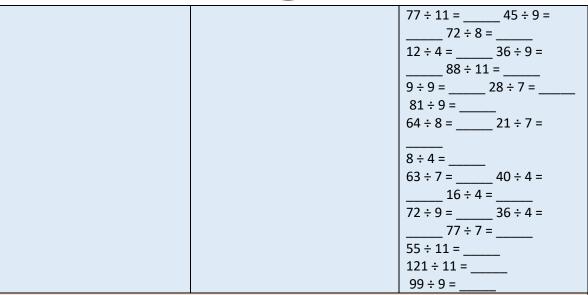


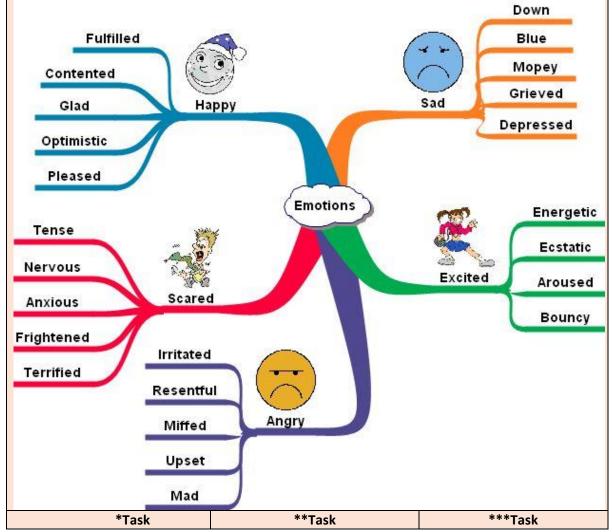
Home Schooling Daily Plan

Year Group: 3		
Date: Friday 24 th April		
RE: WAGBAT writing prayers about Easter		
Today is a chance for you to reflect on your learning and thinking this week about Easter and		
the resurrection of Jesus.	***	***
*Task	**Task	***Task
Write a pray of thanks to	Write a prayer of thanks to God	Write a pray of reflection
Jesus. Aim for 4 sentences	and Jesus about the Easter	about how you have felt
each starting with: Thank you for	story.	this week about your learning and understanding
		of Easter. Think about what
		how it has made you feel
		and why.
		and why.
English: WAGBAT writing a short story in the first person.		
Use your plan from yesterday to write the short story in the first person. There is a small success		
criteria in each * level for you to look at!		
*Task	**Task	***Task
Success Criteria:	Success Criteria:	Success Criteria:
-Write in first person by using	-Use a range of first-person	- Use a range of first-person
ч [.] , , , , , , , , , , , , , , , , , , ,	pronouns.	pronouns.
-Write in full sentences.	-Write in full sentences and use	-Use emotions and thoughts
-Capital Letters and full stops	paragraphs to separate your	to explain how the
-Check it makes sense	writing.	character is feeling.
	-Use a strong range of verbs to	-Can you use year 3 or 4
	describe movement.	words?
	-Use good adjectives	-use a range of conjunctions
		and sentence structures and
		starters.
Maths: WAGBAT times tables by practicing division facts.		
Knowing the division facts are important as they can help you to learn the multiplication and		
also be used in other parts of your Math's learning (FRACTIONS!!)		
Remember: the division is the opposite of multiplication.		
Remember: the division is the opposite of multiplication.		
*Task	**Task	***Task
Write out the division facts for	Write out the division facts for	Here are 30 division
the 2,5 and 10 times tables.	the 3,4 and 8 times tables. You	questions for you to copy
You could write out your times	could write out your times	out and answer:
table and then fill in the	table and then fill in the	8 ÷ 8 = 70 ÷ 7 =
division. For example:	division. For example:	56 ÷ 7 =
Write 2,4,6,8,10,12etc.	Write 3,6,9,12,15,18etc.	48 ÷ 8 = 40 ÷ 8 =
Down the side of the page	Down the side of the page then	80 ÷ 8 =
then add the ÷ 2= to each one	add the ÷ 3= to each one and	$\overline{44 \div 4} = \underline{\qquad} \overline{63 \div 9} =$
and answer the division sum.	answer the division sum.	28 ÷ 4 =
		· · · · · · · · · · · · · · · · · · ·





Topic: WAGBAT understanding our feelings and why we might feel this way. For Friday's, we are going to explore ourselves in a PSHE based topic session. Today, I want you to think about different feeling you have felt over the past few weeks and why you felt this way. It is good for us to talk about our feelings and be open as it helps us to see that it is okay to feel different ways about situations and we can help each other to feel better.





I would like you to make a mind map like the one above to think about possible feelings you may have had over the last two weeks. You can use pictures to show how this might feel too. I would like you to come up with words, like in the diagram above, to think of different words for this feeling and then in another colour or on another arrow linked to that feeling, right down why you felt this way.

Your challenge after this- possibly in another colour or a separate part of your mind map- is to think about the more negative feelings you might have and consider what you or the people around you did to make this feeling go away. How did that make you feel after?

Website links

<u>https://ttrockstars.com/</u> - remember there is still a Boys vs. Girls challenge is still on....at the time of writing this the GIRLS are winning but its fairly close!!

https://www.youtube.com/watch?v=KhfkYzUwYFk - its Friday! Have a dance to this...

<u>https://www.topmarks.co.uk/maths-games/mental-maths-train</u> - have a go at this game to give your mental maths a test!