

Parents in Partnership

Year 4 Homework: Week Beginning: 19.3.18

The overview of Maths works for this half term.

Time, pupils will learn about the 24-hour clock. They will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. Pupils will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.

Money, pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa. Pupils will be taught how to round money to the nearest pound and understand contexts in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. They will apply these skills to problem-solving situations, finding totals and calculating change. They will also learn how to visualise a money problem using a bar model and begin to explore unequal sharing in the context of money.

Decimals, pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see equivalence between tenths and hundredths and will be able to compare and order the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths with dividing by 10 and 100.

Homework.

Solving multiplication and division problems

Our Topic this half term is Modern Europe, Winter Olympics and Poetry

In Literacy we have been looking at persuasive texts.

We will be writing a persuasive text next week, encouraging people to visit a country of the children's own choice.

For homework the children should research a European country, finding facts to use in their writing. They might like to think of information about:

- Landmarks
- Climate
- Food
- Sport
- Wildlife
- An area of their choosing

Choose 3 to research. **They should not write the persuasive text.**

Spellings this week are more homophones (words with different meanings and spellings but sound the same). The children will need to know what each word means so that they can use it correctly in their work.

Please learn how to spell these words for test on Mon. 26th March

Bored, board, tour, tore, pour, poor, court, caught, warn, worn, bawl, ball

Times Tables please continue to learn your individual target tables.

We are continuing our work on decimals this week. The children produced some great homework showing just how common decimals are.

Please encourage your children to use maths at home.

Can they add up the cost of your shopping?