



Home Schooling Daily Plan

Year Group: 2

Date: Tuesday 21st April 2020

RE WAGBAT: knowing that the Gospels contain accounts of the resurrection.

Watch the video at https://www.youtube.com/watch?v=bkNTU_Vv5Ew from 2:08 to the end. Can you notice any differences between this version of the story and the one that we watched yesterday?

Why do you think there are differences between the two versions?



The story of Jesus' resurrection is told in all four of the Gospels but there are differences between the four accounts. These differences are due to the memories of the witnesses, and the many translations of the Bible over the years. However, the main events of the story are the same throughout.

*Task	**Task	***Task
<p>Rewatch the video from yesterday https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h) and see how many differences you can find between the two versions of the Easter story.</p>	<p>Rewatch both videos and see how many similarities and differences you can spot between the two versions of the Easter story.</p> <p>Yesterday's video: https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p>	<p>Read the accounts of the Easter story in Luke https://www.biblegateway.com/passage/?search=Luke+24%3A1-12&version=NIV) and in John https://www.biblegateway.com/passage/?search=John+20%3A1-18&version=NIV) and see how many similarities and differences you can identify.</p>



English WAGBAT: describing a character.

Yesterday you met the main character of our new book, but only in the picture. Today we are going to read a little more of the story, and then think about what we have learned about this character so far.

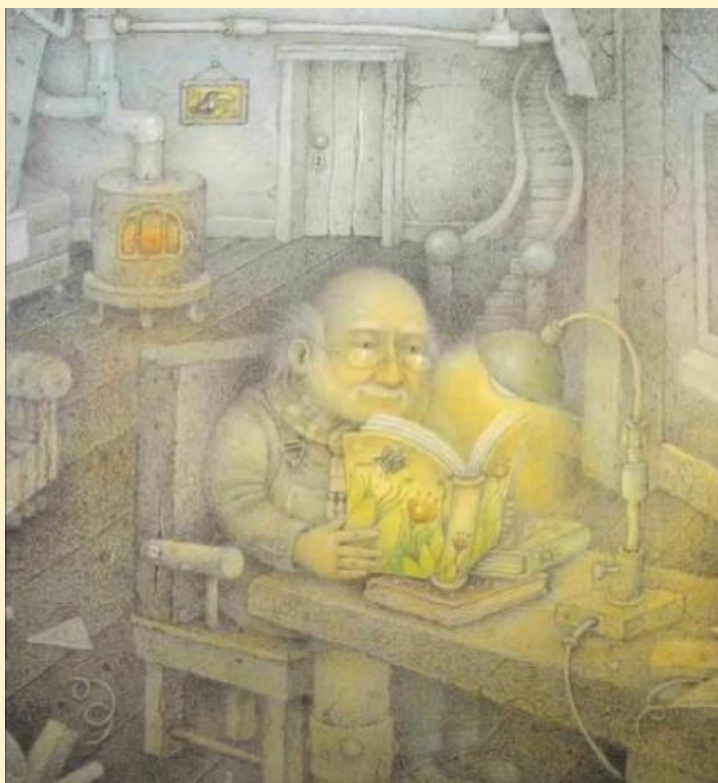
There was once a wide, windswept place, near nowhere and close to forgotten, that was filled with all the things that no one wanted.

Right in the middle was a small house, with small windows, that looked out on other people's rubbish and bad weather.

In the house lived an old man.

Every day, he tried to clear away the rubbish, sifting and sorting, burning and burying.

Have another look at the illustration of the old man:



Using the information in the text, and the clues in the picture, what can we find out about the old man? How does the inside of his home compare with the wilderness outside? What does the book he is reading tell us about his interests? Why do you think he spends every day trying to clear away the rubbish?

*Task	**Task	***Task
<p>In your book, draw an outline of a man.</p> <p>Inside the shape, write any words that describe the old man's character, his thoughts and his feelings.</p> <p>Outside the shape, write any words that describe the old man's appearance (what he looks like).</p>	<p>In your book, draw an outline of a man.</p> <p>Inside the shape, write any words or phrases that describe the old man's character, his thoughts and his feelings.</p> <p>Outside the shape, write any words or phrases that describe the old man's</p>	<p>In your book, draw an outline of a man.</p> <p>Inside the shape, write any words or phrases that describe the old man's character, his thoughts and his feelings.</p> <p>Outside the shape, write any words or phrases that describe the old man's appearance (what he looks like).</p>

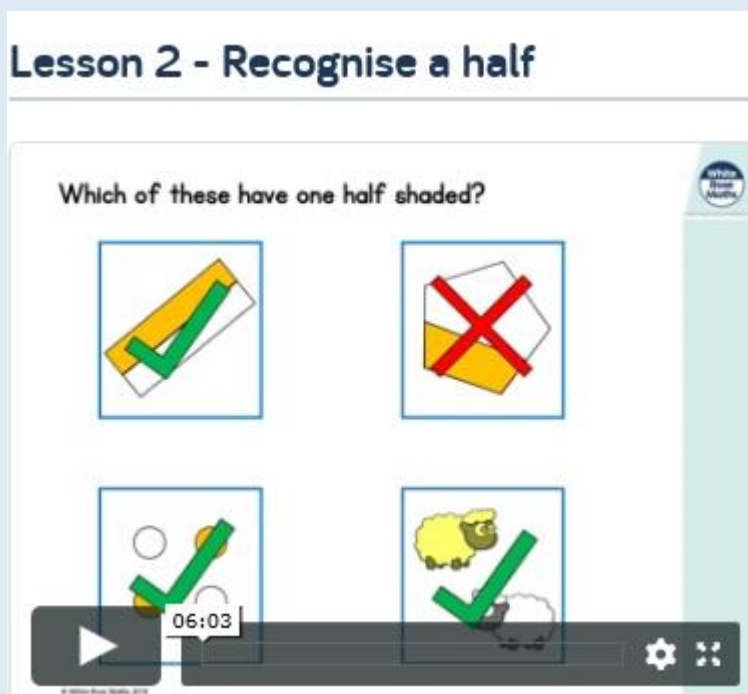


	<p>appearance (what he looks like).</p> <p>Try to include some similes. E.g. "his hair is as white as snow".</p>	<p>Try to include some similes. E.g. "his hair is as white as snow".</p> <p>When you have finished, use a thesaurus (you can find an online one here: http://www.kidthesaurus.com/) to try and improve some of your words.</p>
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Maths WAGBAT: recognising a half.

Watch the White Rose video for Week 1 Lesson 2: Recognise a half. During the video, you will be asked to pause at various points to complete some questions. Remember, **ONLY** do that question if I have set it in your task below.

<https://whiterosemaths.com/homelearning/year-2/>



*Task	**Task	***Task
<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf</p> <p>Complete questions 1-4.</p>	<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf</p> <p>Complete questions 1-6.</p>	<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf</p> <p>Complete questions 1-8. Yes, that's right, I'm making you do all of them. Aren't I mean?!</p>



Topic (Reduce, Reuse, Recycle) WAGBAT: Thinking about our household rubbish.

Our new topic this half-term is REDUCE, REUSE, RECYCLE.

Think about your day so far. How many things have you thrown in the bin today? Did you know that each person in the UK throws away more than 1kg of rubbish each day? Over a year, this weighs more than an adult polar bear! How many polar bear sized piles of rubbish would your family make in a year?

Where does all this rubbish go?



Our rubbish gets put into big bins, collected by waste collection lorries and taken for sorting and processing.

Some of our rubbish gets incinerated, which means it is burned in very hot fires. Burning the rubbish causes lots of smoke and air pollution, which can be harmful to plants, animals and people. It leaves behind lots of ash, which can contain harmful chemicals that damage soil and water. Burning rubbish also makes more of the greenhouse gases that are causing climate change.



Luckily, we can all make changes to how we deal with our rubbish to try and cut down on the amount that we throw away.

Read this information about what we can do to Reduce, Reuse and Recycle our rubbish:



Reduce, Reuse, Recycle

Reduce

Try to make less rubbish by cutting down on waste.

Don't buy things you don't need.

Use things until they are worn out instead of buying new things.

Doing this will mean there are fewer things to throw away.

Reuse

When you are finished with something, try to use it again.

If you don't want to use it, maybe someone else does.

Maybe you can use it for something else!

Recycle

Put rubbish in the recycle bin instead of the general waste.

It will be taken away and turned into something new.

Most of our rubbish can be recycled and turned back into something useful.

*Task	**Task	***Task
Draw a picture of someone doing one of the Reduce, Reuse, Recycle principles.	Choose one of the 3Rs (Reduce, Reuse or Recycle) and create a poster encouraging people to try and do it.	Create a poster encouraging people to Reduce, Reuse and Recycle.

Website links

https://www.youtube.com/watch?v=bkNTU_Vv5Ew – RE

<https://whiterosemaths.com/homelearning/year-2/> - Maths (White Rose video)

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf> - Maths (White Rose questions)