Year 2

Reading

WORD READING FOCUS

- respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes

- read common exception words, noting unusual correspondences between spelling and - re-read writing to check it makes sense sound and where these occur in words

- -es, ing, -ed, -er and -est endings.
- Read accurately words of two or more syllables.

COMPREHENSION FOCUS

- discuss and predict events, linking reading to - Begin to use basic punctuation: .?!, own experiences.

- ensure makes sense and self correct
- infer what characters are like from actions. - ask and answer questions about texts and
- explain and discuss understanding of texts. make inference on what is said and do

Number

NUMBER & PLACE VALUE Read and write two-digit and three-digit numbers in figures and words, describe extend number sequences and recognise odd and even numbers.

Order two-digit numbers on a number line; use the signs < and > to compare.

Count up to 100 objects by grouping them and counting in 2s, 5s or 10s, explain what each digit in a two digit number represents, including numbers where 0 is a place holder. Partition two digit number in different ways, including into multiples of 10 and 1.

DATA/STATISTICS

Answer questions using lists and tables such as block graphs and pictograms.

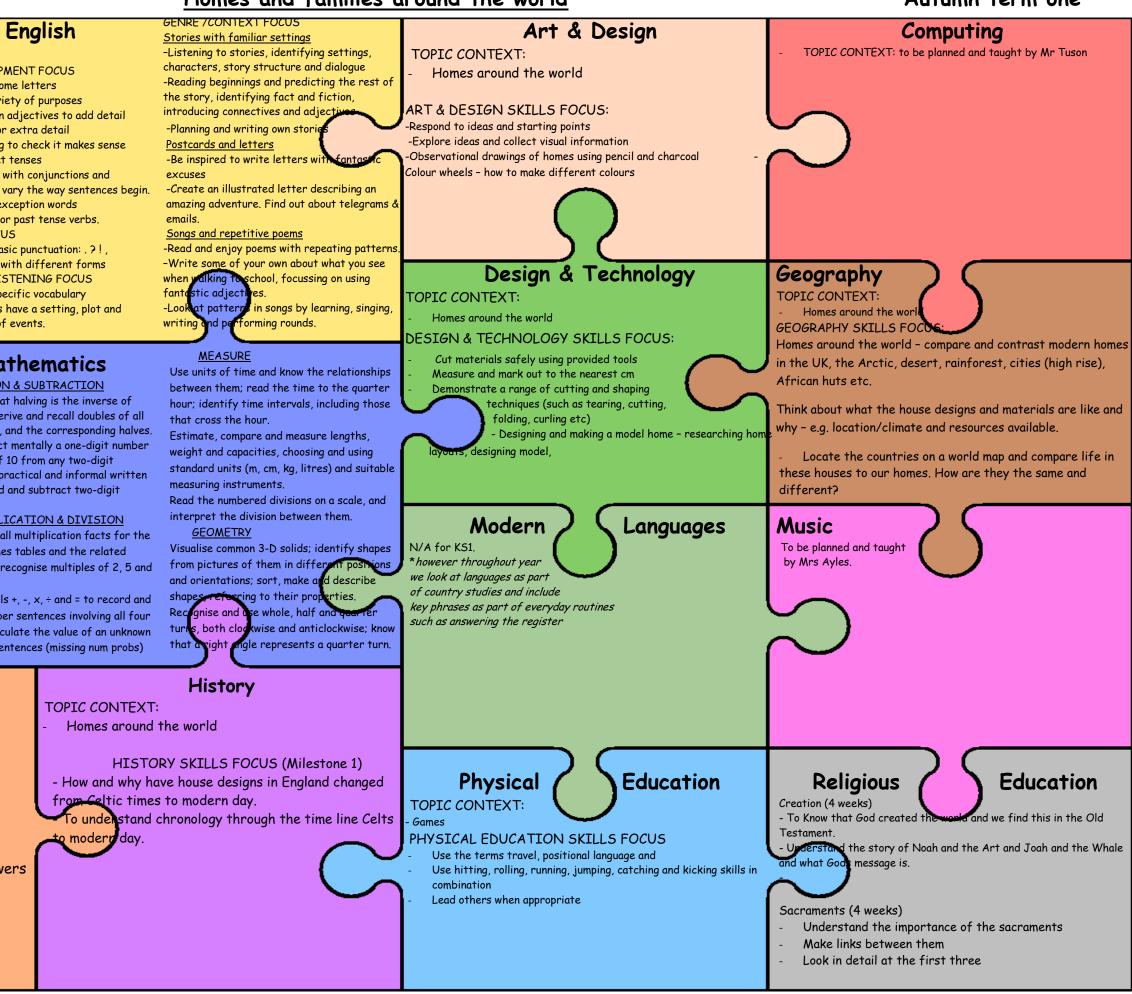
- Writing
- SKILL DEVELOPMENT FOCUS - begin to join some letters
- write for a variety of purposes
- use well chosen adjectives to add detail - use adverbs for extra detail
- use the correct tenses - reading words containing taught GPCs and -s, - join sentences with conjunctions and connectives and vary the way sentences begin. - spell common exception words
 - add suffixes for past tense verbs. **GRAMMAR FOCUS**
 - use sentences with different forms SPEAKING & LISTENING FOCUS
 - Use subject specific vocabulary - ensure stories have a setting, plot and sequence of events.
 - Mathematics

ADDITION & SUBTRACTION Understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves. Add or subtract mentally a one-digit number or a multiple of 10 from any two-digit number, using practical and informal written methods to add and subtract two-digit numbers

MULTIPLICATION & DIVISION Derive and recall multiplication facts for the 2, 5 and 10 times tables and the related division facts; recognise multiples of 2, 5 and 10

Use the symbols +, -, x, ÷ and = to record and interpret number sentences involving all four operations; calculate the value of an unknown in an number sentences (missing num probs)

Homes and families around the world



Science

TOPIC CONTEXT:

- Materials and their uses.
- Ask simple questions.
- Observe closely using simple equipment
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

Autumn term one