## Topic News

This week we have continued to share the story of 'The 3 Little Pigs' with the children and have used it to continue our science work on Materials. Following on from last week, the children have been learning about the properties of materials and have carried out an investigation as they've looked for materials that are

| rough | smooth | hard | soft | cold |
|-------|--------|------|------|------|
| fluffy | bendy | stiff | | |

This work has helped the children develop their understanding and use of vocabulary linked to materials and their properties.
If you would like to carry out similar work at home this would really help the children develop their understanding of materials and their properties.
Perhaps you could record the work on Tapestry for us to share with the class at celebration time.

## Maths Work

This week in Maths we have continued to focus on comparative measuring and have focused on measuring distance. (please see observations on tapestry.)
We have encouraged the children to think about units of measurement that are suitable for measuring particular heights, lengths and distances and ask you to continue with measuring work at home.
One activity that some of our children carried out this week was to mark a fixed point and then to throw a beanbag, to then predict how many (sticks) it had travelled and then to measure it to test their prediction.
You could carry this out at home and perhaps use footsteps as your unit of measurement.
Please continue to use the following vocabulary with your child. Thank you.

| short | taller | tallest |
|-------|--------|---------|
| long | longer | longest |
| near | far | furthest |

## Phonics Work

You will have noticed that we have given your child a storytime phonics book. Inside the book we have shown the phonemes that we have worked on this week. As we have now reached the end of our Phonics Phase 3, we will be starting to teach the children consonant blends from next week and will be combining these with letters we taught earlier in the year. This progression into Phase 4 will ensure that we revisit previously taught phonemes (which we'll stick in the book) and will help the children progress as they learn the new consonant blends, which we will also stick in the book. This book will be for you and your child to refer to regularly and we ask that you keep these in your child's book bag at all times as we will be adding to them on a regular basis. Thank you.

## Handwriting

This week we have continued to work on forming the one armed robot letters-r n h b p and have introduced the children to the formation of m.
Please help you child using the sheet attached and use the following script.
Letter r - 'Up the hill, down the short ladder, back up the short ladder and over the rainbow.'
Letter n - 'Up the hill, down the short ladder, back up the short ladder, over the rainbow, down and flick.'
Letter h - 'Up the big hill, down the long ladder, halfway back up, over the rainbow, down and flick.'
Letter b - 'Up the big hill, down the long ladder, halfway back up and round the big bubble
Letter p - 'Up the hill, down, down, down, up, up, up and round the popping bubble.
Letter m - 'Up the hill, down the ladder, up the ladder, over the rainbow, down, up, over the rainbow, down and flick.

## This week in RE

We have started our theme of Revelation. The children have been introduced to the concept of God being revealed in Jesus Christ and God being revealed in the church.
As an introductory activity, the children have thought about how special they all are and how they are loved by God. They have also prayed for those people that are special to them.

These are tricky words. They're words that can't be blended but that the children need to look at and learn. We teach an action to go with each of these words.
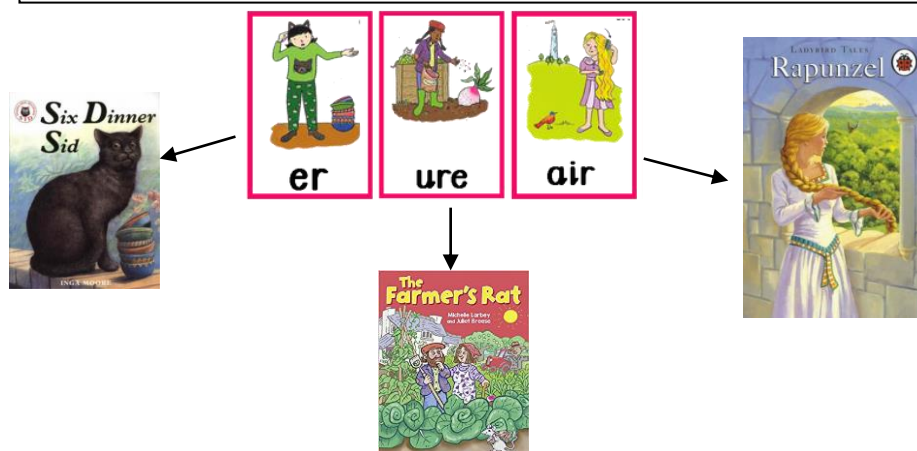
| my | no | into | the |
|------|------|------|------|
| be | he | me | we |
| she | was | you | they |
| all | are | said | so |
| one | have | when | do |
| like | go | | |

## Decodable words to blend this week.

| see | for | is | at |
|------|------|------|------|
| too | book | and | look |
| got | get | children | |
| now | down | that | |

## Our phonemes and books of the week.



er   ure   air

**My Child's response to the tasks–**Please detach and return.