



## Home Schooling Daily Plan

Year Group: 4

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Hello again, my lovely Year 4s.

I hope you managed to have some fun over half term. The weather was glorious which meant it was easy to go out and enjoy the sunshine. I went to the beach a couple of times and had socially distanced ice cream dates with some friends which was fun and made me happy. Also I have been tidying up my garden and making it look pretty. What do you think?



This is week 8 of Home Schooling.

Hopefully, I will be seeing you soon. Boris Johnson has said that he wants all children from YR – Y6 to be back in school for some of the time before the summer holidays start.

Let's hope that happens and we can be together in some way. I am missing you – even the noisy voices...!

I will be in school each day from now on so I may not be able to reply to your emails as quickly as I used to.

However, I WILL ALWAYS reply to any messages you send me, so keep sending them.

From Mrs. Harding

Date: Monday 1<sup>st</sup> June 202

**RE: Pentecost Day was yesterday. SO now is a good time to think about the way that it inspires us to do God's work.**

**WAGBAT: exploring the qualities of being a witness to Jesus' message.**

**Read this part of St. Paul's letter to the Colossians about the qualities needed to do God's work.**

**Colossians 3:12-17 (NIV)**

<sup>12</sup>Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. <sup>13</sup>Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. <sup>14</sup>And over all these virtues put on love, which binds them all together in perfect unity.

<sup>15</sup>Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful. <sup>16</sup>Let the message of Christ dwell among you richly as you teach and admonish one another with all wisdom through psalms, hymns, and songs from the Spirit, singing to God with gratitude in your hearts. <sup>17</sup>And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.



Draw a picture of a person and list all the values that are written in this Bible passage around the edge of your person.

| *Task  | **Task   | ***Task   |
|--|--|---|
| Which quality do you think is most important? Why? | Which quality do you think is most important? Explain how you use it in your life? | In this passage, it says that love is the most important virtue. Do you agree? Why? Or why not? |

English: This week we are going to be learning about fronted adverbials.

WAGBAT: recognizing a fronted adverbial in a sentence.

An adverb or adverbial describes HOW you do something. For example, the boy walked across the room **slowly**.

Slowly is the adverb because it describes HOW the boy walked.

If we move the adverb to the front (or beginning) of the sentence, it becomes a Fronted Adverbial.

**Slowly**, the boy walked across the room.

In this case, the adverbial must ALWAYS be followed by a comma.

Watch this video to help you and do activity 1.

<https://www.bbc.co.uk/bitesize/articles/z7v4kmn>

In your VERY best handwriting, copy the sentences into your book and then highlight the fronted adverbials in these sentences.

**Challenge:** Can you identify whether they tell you how, where or when they are describing?

#### \*Task

1. Quietly, Kate left James asleep in his buggy.
2. After lunch, the children played in the park.
3. In the haunted house, the ghost drifted through a wall.
4. Patiently, the bird waited for the eggs to hatch.
5. Before he went out, Tom checked he had his keys.

#### \*\*Task

1. Very quietly, Peter shut the door.
2. With great care, mum made a delicious chocolate cake.
3. Sighing, the student put his pens down and rubbed his eyes.
4. By playtime, the children had learnt how to make a model.
5. Under the stones in the garden, the woodlice made their nests.

#### \*\*\*Task

1. In the forest, the trees grew so tall they almost touched the sky.
2. Before bedtime, the children had to clean their teeth.
3. Too late, Tom realized he had left his keys in the house.
4. Mischievously, James poured water on the cat.
5. With great patience, the teacher explained fractions again.

Spellings:

Spelling pattern for this week:- adding the suffix 'ous' where the root word doesn't change.

Check what each of these words mean.

Practise them and try to put at least 5 of them into a sentence.

dangerous      poisonous      mountainous      joyous      synonymous  
hazardous      riotous      perilous      momentous      scandalous

AND – don't forget to learn your group spellings. Purple - Y1/2, Orange - Y3/4 and Green - Y5/6.



**Maths:** This week we are going to do some work on maths vocabulary so that you remember what each of the words mean. You will then do some work to help you use the vocabulary properly.

**WAGBAT:** understanding maths vocabulary.

Here are lists of maths words. The 3\* list is the list that everyone should know by the end of Year 4 – so that is what you should be aiming for. However, I have taken out some of the trickier ones. You may need to find out what some of them mean if you have forgotten and, remember, they are MATHS words. Please don't tell me that leaves grow on trees...!

Cut them out and put them into groups. Stick them in your book and explain how you have sorted them.

**Challenge:** Colour code your words by operations. Eg, blue for +, red for x, green for -, orange for division and purple for fractions.

Are there any that you can't colour? Why do you think this is?

### \*Task

\*Maths Vocabulary.

|                 |                  |             |
|-----------------|------------------|-------------|
| Ascending order | Leaves           | Odd number  |
| Column method   | Difference       | Digit       |
| Even number     | Less than        | Factor      |
| Numerator       | Rounding         | Denominator |
| Altogether      | Bus stop method  | Fraction    |
| Equal to        | Descending order | Add         |
| Greater than    | Subtract         | Minus       |

### \*\*Task

\*\*Maths Vocabulary.

|                 |                  |             |
|-----------------|------------------|-------------|
| Ascending order | Place value      | Product     |
| Column method   | Difference       | Digit       |
| Even number     | Less than        | Factor      |
| Numerator       | Rounding         | Denominator |
| Prime number    | Bus stop method  | Fraction    |
| Equal to        | Descending order | Add         |
| Greater than    | Subtract         | Minus       |
| Altogether      | Leaves           | Odd number  |

### \*\*\*Task

\*\*\*Maths Vocabulary.

|                 |                  |                 |
|-----------------|------------------|-----------------|
| Ascending order | Place value      | Product         |
| Sum             | Difference       | Digit           |
| Even number     | Less than        | Factor          |
| Numerator       | Rounding         | Denominator     |
| Prime number    | Number           | Fraction        |
| Equal to        | Descending order | Add             |
| Greater than    | Subtract         | Minus           |
| Altogether      | Leaves           | Odd number      |
| Square number   | Column method    | Bus stop method |

**Topic: BLUE PLANET** is our new topic for this term combining science and geography. We will also be identifying the values in Laudato Si to discover how we can care for our planet.

**WAGBAT:** locating and knowing the oceans of the world.

Find out the names of the world's oceans. How many are there? Where are they? Use the world map at the end of this plan to label the oceans.



Can you also name some of the main seas as well?  
Challenge: what is the difference between an ocean and a sea?

| *Task                        | **Task   | ***Task   |
|------------------------------|--|---|
| Colour and label the oceans. | Colour and label the oceans and list at least 5 main seas. | Colour and label the oceans and list and locate at least 5 main seas. |

Website links

Topic –

<https://www.youtube.com/watch?v=1WZsxVDTqcU>

<https://www.youtube.com/watch?v=qTgPglc1PXg>

