

# Shape hunting

### Thank you

We have been delighted by the response to the first Parents in Partnership Task and the children have thoroughly enjoyed sharing their work with the class during celebration time. We have made a display of the wonderful work that the children brought in.

This week we ask you to assist your child with the following task.

### Task 1

This week we have learning the names of 2D shapes and looking at shapes in the environment.

We have gone on to teach the children a shape song to help them identify further 2D shapes.

<https://www.youtube.com/watch?v=WTegUejf3DO>

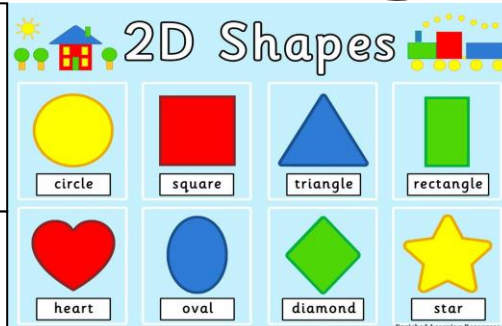
or alternatively search for Shape Song 2 on You Tube.

In order to support your child's learning in this area, in a similar way to the way you went on a number hunt last week, please go on a 'Shape Hunt' as you work together to identify shapes in the environment, both inside and outside. Please be as creative as you would like in presenting your child's findings. Perhaps your child could draw around shapes they have found, or you could find shape pictures in magazines for your child to cut out. Photographs of shapes in the environment will give your children a starting point for discussion in the classroom too.

### Extension

If your child clearly knows their shape names, please extend their vocabulary by getting them to describe the shape in terms of the number of sides it has and whether the sides are straight or curved. You could also count the corners of the shapes and look at whether the sides are equal in length or have some longer or shorter sides.

All this vocabulary work will help your child develop their mathematical understanding.



### Tapestry Update

As you know this year we will be sharing your child's learning with you, using the Tapestry Online Learning Journal. Thank you to those of you who have signed up to Tapestry and have responded to our Parentmail regarding permission for your child to appear in other children's photos. Some parents have not yet responded so we ask that you do as soon as possible. Next week we intend to start publishing activities that have been taking place in the class.

Thank you for your cooperation.



### Phonics and Word blending

Please note that this week we have added the letters 'p' and 'i' to your child's phonics book. Please spend time looking at the sounds, with your child. Now that the children have worked on 5 letters, we have continued word blending activities in our phonics lessons to help the children learn to decode words.

Please find all the words we have taught your child to blend and read 'using their robot arms,' so far this term.

a	as	at	pat	is	it
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(Please detach and return this slip to school.)

My child's response to the task.