

<p><u>English</u> Focus on The 3 Little Pigs-Weeks 1-3 Focus on The Chinese New Year Story-Week 4-6 Listening to and responding to the stories. Storytelling activities. Using the stories to generate word and sentence writing. Focus on characters and settings. Storytime Phonics and Fine motor skills/handwriting practice.</p>	<p><u>RE</u> Christmas and Epiphany-Weeks 1-2 Revelation-Week 3-6 Focus on the events of Christmas and how the 3 kings visited Jesus at Epiphany. Focus on how God reveals himself to us and the kindness and love that Jesus shows. Focus on how we too can show the Gospel values to those we meet.</p>	<p><u>Maths</u> <u>Number</u> Focus on numbers and the number system and ordinal numbers. Moving on to placing numbers in order in ascending order. <u>Shape, Space and Measures</u> Focus on measuring by length, height, size and distance developing comparative language and using prepositional language.</p>
<p><u>Understanding of the World</u> Focus on Materials in science as we learn about different types of materials and their properties. Testing the strength of materials needed to build a house. Learning about texture and linking this work to the sense of touch. Focus on the senses as we learn about Chinese New year and learn about the sights and sounds of the festival as well as smelling and tasting Chinese foods.</p>	<p><u>Topic Plan Spring 1</u> <u>Once Upon A Time</u> What can we learn about caring for others from stories?</p> <div data-bbox="764 781 1325 980"> </div> <p>Key Gospel Value: Integrity</p>	<p><u>Expressive Arts and Design</u> Focus on Modrian and using lines and colour in art. Developing the skills of design, drawing, colour mixing, cutting and painting. Art activities linked to The Three Little Pigs and using collage materials and drawing and painting the animals in The Chinese New year Story. Focus on dynamics in Music. Working on creating loud and quiet sounds using our bodies, voices and instruments.</p>
<p><u>Personal, Social and Emotional Development</u> Focus on Good to be Me. Circle Time activities linked to seeing our strengths and valuing ourselves. Learning about our feelings and those things that make us happy or sad. Considering how we can share our gifts with those around us-linking to work in RE.</p>	<p><u>Physical Activities</u> Focus on Rugby Skills in PE. Learning to work as part of a team and to develop spatial awareness, hand-eye coordination and ball skills. Fine motor activities to aid dexterity and pre writing skills.</p>	<p><u>Communication and Language</u> Focus on speaking in a range of contexts including whole class discussions, small group work and paired work. Focus on listening and paying attention to each other. Storytelling work linked to topic work.</p>