



Name

Class Newsletter

# 1 less than...

This week we have concentrated on number work linked to adding '1 less.'

We have worked practically and ask that you carry out practical tasks at home too.

### Task 1

Using coins, buttons, conkers, leaves or by holding up fingers, ask your child to count out a certain quantity. When they have done this, use the vocabulary, 'What is 1 less than.....?' or, 'You have 4, now take away 1.' Ask them to then physically take away one, and tell you what is left.

### Extension

If this is too easy for your child, perhaps write a set of numbers and ask them to use objects if they need to, or just record what is one less than the numbers you have given them.

Extend your child as you feel is necessary. We have used the following game to extend learning:

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

This game mixes the concepts of 'more than' and 'less than.' By selecting the '1 more or less' option in the 1-30 number range, the children are given instructions on numbers to find. Use this program as appropriate for your child. It is a tablet friendly game.

### Thank you

Thank you to you all for attending our child and parent meetings this week. It really is a valuable few minutes to allow you and your child to discuss their learning and next steps. Please remember that the Learning Journeys are available for you to enjoy with your child every morning and we really do value your comments and input. By liaising in this way, we can work in partnership to provide the best provision for your child.

### Jolly Phonics and the Alphabet Jungle Song

During our phonics lessons, we sing the Jolly Phonics songs. To continue this at home, this link takes you through the sounds we have taught so far and will be continuing to teach throughout the year.

<https://www.youtube.com/watch?v=Lx4Jj69J1-I>

We also sing an alphabet song on a daily basis called the Alphabet Jungle Song. Here is the link for you to sing it at home.

<http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song>

### Wellington Boots

Thank you to everyone who has provided their child with wellington boots. If you are able, we ask that you provide your child with a well-fitting, named pair of wellies. These will be kept under the pegs and used for outdoor provision.

Thank you.

### Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'l'.

Please work with your child on forming this letter and use the following vocabulary,

**'Up the big hill, down the long ladder with a flick and pencil off.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

### Christmas Play

Next week we will be talking about and giving out parts for the Christmas Play which is at 9.30 on Friday 8<sup>th</sup> December.

We will also let you know what your child will need to wear for the play.

Thank you.

### Phonics and Word blending

Please note that this week we have added the letters 'f' and 'l' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l

The words below are words that you could help your child decode using their 'robot' arms.'

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
rat	red	rod	run
pen	pet	nut	tuck
hat	hot	hen	bag
fog	huff	leg	fill

### Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child.

Thank you.

the	to	I
no	go	into

### School Motto and Secrets to Success

To help our children become successful lifelong learners, we have a school motto that we refer to frequently and that the children know well It is

**'Be the Best You Can Be.'**

To help us fulfil this, we focus on one 'secret of success' every week. We launch our week as a whole school with a Secret of Success assembly and ask the children to focus on this in all their work during the week. We then celebrate their achievements on a Friday afternoon at Celebration assembly.

This week's Secret of Success	Try new things
Next week's Secret of Success	Work hard

Please go over these with your child.

**My child's response to the tasks.** (Please cut this off and return. Thank you.)