



# Parents in Partnership

## Class Newsletter

## Topic Tasks : Summer Week 8 (2)

### Topic News

We have continued work on the story of Jack and the Beanstalk this week. Next week we will be focusing on the characters of the story and developing our understanding of describing words. We will work on practical estimating and measuring of height.



### Class Trip News

On Wednesday 11th July we will be taking the children on a trip to The Weymouth Outdoor Education Centre. We will be working on team problem solving activities and orienteering work. If you think you could help on the day of the trip please let us know. Thank you.

### Phonics

This week we have continued to work on Phase 4 phonics -consonant blends. We have looked in particular at word endings. The 2 new sounds are listed below together with previous week's sounds.

mp	lp	nd
nt	nk	nch
scr	shr	str
gl	pl	sl
bl	cl	fl
cr	dr	fr
br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

### Maths work.

This week, we have been working on problem solving using problems involving sharing and subtracting. We have enacted the problems and have worked with practical resources.

We have also continued to work on place value, counting and using varied vocabulary linked to adding 1 and taking away 1 from a given number.

2 online games we have continued to use to support the children in their work are

Place value basketball

Helicopter Rescue

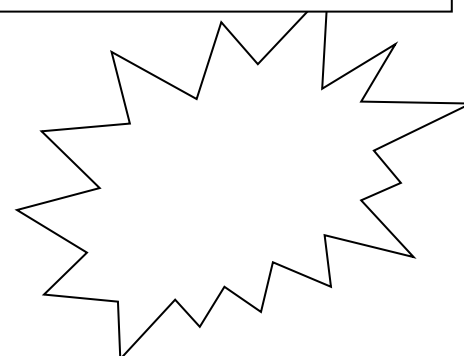
These can be found at

<https://www.topmarks.co.uk/>

Both the games can be set to suit the needs of the children and are excellent for helping to extend the number range the children work in.

Please cut this slip off and return to school.  
My child's response to the tasks.

Extreme reading/caught writing



# TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>