

Spring 1 Week 6

Name

(y6)



Happy Half Term!

Maths

This week we have been reviewing the sample papers that we sat last week. We have also been continuing with our arithmetic skills by consolidating multiplying and dividing fractions, as well as practicing reasoning with times tables. For example, if I know $7 \times 8 = 56$, how can I solve 0.7×8 or 0.07×80 ?

Literacy and Topic

Literacy

This week in Pig Heart Boy Cameron began recording a video diary for his unborn sibling in case he doesn't make it through his operation. Linking our work with Pig Heart Boy, we have also been looking at the heart, circulatory system and the impact of exercise on heart rate and oxygen absorption.

Spelling and Grammar

For SpaG this week we have completed a sample paper in order to familiarise ourselves with the paper layout and question types.

We have also been focussing on using our cohesive devices within our writing, These consist of:

- Synonyms words that mean the same
- Adverbials of times and place (when and where things happen)
- Conjunctions joining words e.g. because, although etc
- Pronouns replacing the noun (e.g. he, she, it etc)

We have also revisited the different types of determiners that are used to determine a noun. These are:

- Articles (a, an and the)
- Demonstrative (this, that, these and those)
- Possessive (his, her, my, our, their etc)
- Quantifiers (one, two..., many, some, few etc)

HOMEWORK

Please note that any 'growing green' in the homework books needs to be looked at again. If the children need help with this, they can of course ask Mrs Smith or myself or come along to homework club for support.

Arithmetic	Pages 20-22	Topic: Long division
Reading	Pages Read Beneath the Waves p26-31	Topic: Fact Retrieval, Inference Word meaning, summary and
		language
Punctuation	Pages 20-21	Topic: Mixed practise

REMINDERS AND IMPORTANT INFORMATION...

Have fabulous half term and a well deserved rest! Please remember that we have a staff INSET day on Monday 25^{th} February and so the children are back on Tuesday 26^{th} Feb.

My child's response to the tasks.