



Parents in Partnership

Number Task : Autumn Week 8

Name _____



Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and on the back of this sheet you will see some handwriting exercises that you could work on with your child.

Please ask your child to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

On the second line, use the vocabulary, 'up the hill and down the short ladder.'

When writing the letter 'i' say, 'up the hill, down the short ladder with a flick and back for the dot.'

When forming the letter 'l', please say, 'up the big hill and down the long ladder with a flick.'

When forming the letter 't', please say, 'up the big hill and down the long ladder with a hook, pencil off and back for the line.'

By using this language, you will reinforce our work at school and help your child form their letters.

Thank you.

Phonics and Word blending

Please note that this week we have added the letters 'e' and 'u' to your child's phonics book. Please spend time looking at 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'k', 'e', 'u', 'h' and 'b' with your child. The children have now been introduced to 16 letter sounds and we have continued word blending activities in our phonics lessons to continue decoding words.

We have looked at 4 new words this week and ask that you look at these together with the 24 words we have so far introduced. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
pen	pet	nut	tuck
hat	hot	hen	bag

Tricky Words

In our phonics lessons, we will be teaching the children 3 'tricky words' each week. We explain that these are words that cannot be sounded out, but that you learn by looking at them and remembering them. This week's words are listed on the right.

the

I

to

My child's response to the tasks.