

ENGLISH

Genre: Poetry

Types of Poems we will look at; free verse, acrostic, shape, rhyming couplets.

- Add suffixes beginning with vowel letters to words of more than one syllable.
- Spell words which sound like 'zhun'.
- Draft and write by composing and rehearse sentences orally, building a varied and rich vocabulary and using sentence structures.
- Read his/her own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that meaning is clear.
- Plan her/his own writing by discussing and recording ideas within a given structure.
- Evaluate and edit by assessing the effectiveness of his/her own writing.
- From memory, write simple sentences, dictated by the teacher, including words and punctuation taught so far.

READING

- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Recognising some different forms of poetry [for example, free verse, narrative poetry]
- Predicting what might happen from details stated and implied
- Identifying main ideas drawn from more than one paragraph and summarising these
- Identifying how language, structure, and presentation contribute to meaning.
- Asking questions to improve their understanding of a text.

MATHS

Money

- Naming amounts of money
- Adding money
- Subtracting money
- Calculating change
- Solving worded problems.

Time

- Telling the time
- Measuring and comparing time in seconds.
- Measuring time in hours.
- Measuring time in minutes
- Changing minutes to seconds
- Changing seconds to minutes
- Finding number of days.

Times Tables

- Times and divide by 3
- Times and divide by 4
- Times and divide by 8

RE

AT1, AT3, AT3

Judaism

- To know that Jesus was a Jew and that he and his followers would have used Jewish prayers.
- To explore how Jewish people pray.
- To know why prayer is important to Jewish people.

Lent

This unit further explores Lent as a time when we prepare for Easter. It enables pupils to explore how this preparation involves change. The multi-faith element explores the importance of prayer in the Jewish faith.

Holy Week

This unit should support all the other work throughout the year for pupils about to make their first Holy Communion. It should place the Last Supper in with events of Holy Week. There is a particular focus on the last supper because of its connection with the Mass. Pupils should have many opportunities to discuss, visualise and understand the words and actions of Jesus at the Last Supper and look at the words and actions of the priest at Mass. The multi-faith element looks at the Jewish Passover.

SCIENCE

Plants

ISP

Identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers.

- Explore and describe the requirements of plants for life and growth (air, light, water nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

ART

Edi 1, edi 3, edw 2, edw 3, d3, d4, d5, p1, p2, pr1, pr2, pr3

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history.

Activities

Outdoor nature sketching , Plant life drawing, Water colour painting, Compare to famous artist- Van Gogh style, Leaf printing and drawing.

PSHE

SEAL

Good to be me!

- To talk and write about their opinions, and explain their views, on issues that affect themselves and society.
 - To recognize their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals
 - To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.
 - That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.
 - to be aware of different types of relationships, including marriage, and those between friends and families, and to develop the skills to be effective in relationships.
- THRIVE- Developing an identity - Fantasy and Reality
- Power With Responsibility

YEAR 3 Spring two- Springtime!

Key Question for Laudato Si:

How can we keep the world healthy and help plants and trees to grow?

Gospel Value: Integrity

ICI

Word Skills- writing up poems

Align text, Use spell checker, Paper orientation (landscape or portrait), Insert border, Edit and re-draft text

E-Safety – 'we are digital friends'

Begin to understand that information shared online cannot always be controlled. · Develop a deeper understanding of the consequences of online bullying. · Understand the role of a bystander in online bullying.

Purple Mash 3 Email

Develop a basic understanding of how email works · Gain skills in using email · Be aware of broader issues surrounding email, including 'netiquette' and e-safety · Work collaboratively with a remote partner

GEOGRAPHY

fs1, fs2, fs3, p1, p2, r1, r2, mk1.

Where does our food and plants come from?

Where is the best places to grow different things?

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

PE

Team Games- Netball and Basketball

Ads 12, ads 13, sas14, sas15, fh12, fh13, fh14, eip13, eip14

- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- Use running, jumping, throwing and catching in isolation and in combination
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.