ANIMALS OF AFRICA - YEAR 3 HOMEWORK

We understand that the topic projects have been quite time consuming so with this in mind, we have tried to keep the activities to a minimum, that will build upon the children's learning and English and Maths skills. Please help support your child in their topic work by following this homework diary. Top up with daily reading and practising times-tables facts. They can bring in one piece of homework per week to show on a Thursday or Friday.

Make up a 'rap' about your favourite African animal. Be prepared to perform it in class, or if you prefer, get your family to record you!	Find out facts about David Livingstone, a famous explorer who had lots of adventures in Africa. Where in the world would YOU like to explore?	Go to the library and find a story with an African theme (fiction or non-fiction). Read the book, then write a review of the book. Would you recommend it to a friend? What did you enjoy most about it?
Where you like to visit in Africa? Research one of the countries on the African continent – dazzle us with some amazing facts about your country! Present your research anyway you like.	Make a poster showing one of the different <u>habitats</u> in Africa. Choose from: Mountains Deserts Grassland Tropical Rainforest What animals live in your habitat? How have they adapted to live there?	How does your life compare to a child living in an African country? Use the sheet to compare same/different. Talk to your family and friends about your findings. Is it better here – or in Africa?
Make a healthy fruit salad using fruit from Africa. Bring in your photos to share with us. Don't forget to write down the recipe! Yum	According to the latest scientific research on bones found in Africa, the earliest hominids (apes walking upright – our ancestors) expanded their range and went on to populate the rest of the world. Put the skeleton picture together – don't forget to label the bones!	Create and keep a food diary for a week. Colour code your foods and drinks into food groups.