

## **Home Schooling Daily Plan**

nome sensoring barry rian				
Year Group: 1 <u>year1@staugustines.dorset.sch.uk</u>				
Date: Wednesday 15th July 2020				
RE WAGBAT: developing our unde	erstanding of Laudato Si – link	ed to the Summer of Hope.		
We know that in England, and in o lots has had to change because of people have not been able to go to Lots of people have not been able friends unless they live with them. some people.	the Coronavirus. Lots of o work or to go to school. to see their family or	CAFOD CORONAVIRUS APPEAL		
The Coronavirus has impacted people all over the world. In every country people's lives have been affected by the virus, just like our lives have been. Watch the video below <u>https://vimeo.com/426215441/af26f3683f</u> Watch up to 6 minutes and 42 seconds. If you are interested in the CAFOD appeal you can watch the rest of the video at the end.				
Catholic A	Gency for Development			
WELCON NATIONAL	ASSEMBI	LY		
Think about your hopes for those around the world that have been affected by the Coronavirus. What do you hope for these people are their families?				
*Task	**Task	***Task		
Draw a picture showing your hopes for people around the world after the Coronavirus.	Draw a picture showing your hopes for people around the world after the Coronavirus. Write a sentence explaining your hopes.	Draw a picture showing yo hopes for people around t world after the Coronaviru Write a short paragraph explaining your hopes.	the	
Phonics WAGBAT: adding er to verbs.				
English WAGBAT: sentence writing for a time capsule.				
1) Phonics				



What is a verb? What verbs can we think of? What is a noun? A noun is an object, person or place. e.g.



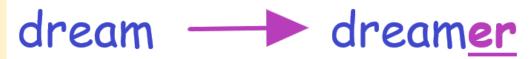
person

pencil

Mrs Berry

If we add 'er' to verbs, they often turn into nouns.

e.g. A dream is a thing and a dreamer is somebody who dreams



Add 'er' onto these verbs to turn them into nouns.

whirl	talk
play	want
read	sing
chew	drink

Challenge: can you use your new 'er' nouns in a sentence?

## 2) English – Time Capsule

Today, rather than thinking about life during lockdown, I want you to think about the future. When you get to the end of Y6, you will be 11 years old and the year will be 2025. What do you think will have changed?



I wonder if you will only use computers in school by then? I wonder if the Coronavirus will have disappeared completely? I wonder if the school will still look the same?

*Task	**Task	***Task



Y6.

different.

Draw a picture of what school Draw a picture of what looks like now and what you school looks like now and think school will look like in what you think school will the year 2025 when you are in look like in the year 2025 when you are in Y6. Write a sentence to explain Write a sentence to explain how you think things will be how you think things will be different both in school and in life outside of school.

## Maths WAGBAT: problem solving with addition.

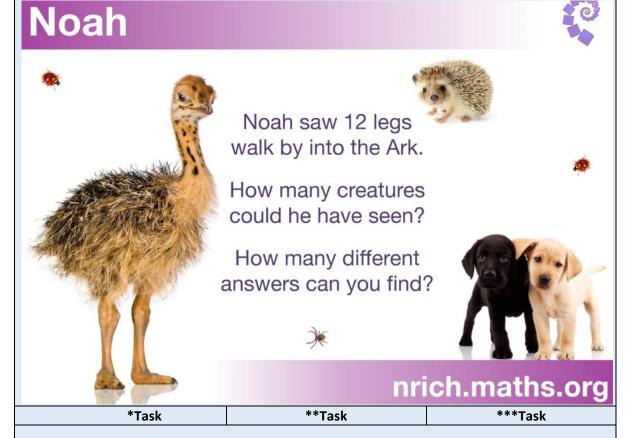
Draw a picture of what you think

Write a sentence to explain how

you think things will be different.

school will look like in the year

2025 when you are in Y6.



\*Task – what animals might Noah have seen if he counted 12 legs? How many different combinations of animals can you think of?

\*\*Task – what animals might Noah have seen if he counted 16 legs? How many different combinations of animals can you think of?

\*\*\*Task – what animals might Noah have seen if he counted 26 legs? How many different combinations of animals can you think of?

Challenge: Why do you think Noah didn't count an odd number of legs?



## Topic WAGBAT: computing

Don't forget that on a Wednesday, Mr Tuson sets you some ICT work to complete on Purple Mash.

Login and see what you have today.

Enjoy!

Website links