



Home Schooling Daily Plan

Year Group: 1

year1@staugustines.dorset.sch.uk

Date: Wednesday 15th July 2020

RE WAGBAT: developing our understanding of Laudato Si – linked to the Summer of Hope.

We know that in England, and in our own town of Weymouth, lots has had to change because of the Coronavirus. Lots of people have not been able to go to work or to go to school. Lots of people have not been able to see their family or friends unless they live with them. This has been very hard for some people.



The Coronavirus has impacted people all over the world. In every country people's lives have been affected by the virus, just like our lives have been.

Watch the video below

<https://vimeo.com/426215441/af26f3683f> Watch up to 6 minutes and 42 seconds. If you are interested in the CAFOD appeal you can watch the rest of the video at the end.



Think about your hopes for those around the world that have been affected by the Coronavirus. What do you hope for these people are their families?

*Task	**Task	***Task
Draw a picture showing your hopes for people around the world after the Coronavirus.	Draw a picture showing your hopes for people around the world after the Coronavirus. Write a sentence explaining your hopes.	Draw a picture showing your hopes for people around the world after the Coronavirus. Write a short paragraph explaining your hopes.

Phonics WAGBAT: adding er to verbs.

English WAGBAT: sentence writing for a time capsule.

1) Phonics



What is a verb? What verbs can we think of?

What is a noun?

A noun is an object, person or place.

e.g.

table

person

pencil

Mrs Berry

If we add 'er' to verbs, they often turn into nouns.

e.g. A dream is a thing and a dreamer is somebody who dreams

dream → dreamer

Add 'er' onto these verbs to turn them into nouns.

whirl

talk

play

want

read

sing

chew

drink

Challenge: can you use your new 'er' nouns in a sentence?

2) English – Time Capsule

Today, rather than thinking about life during lockdown, I want you to think about the future.

When you get to the end of Y6, you will be 11 years old and the year will be 2025. What do you think will have changed?



I wonder if you will only use computers in school by then?

I wonder if the Coronavirus will have disappeared completely?

I wonder if the school will still look the same?

***Task**

****Task**

*****Task**



Draw a picture of what you think school will look like in the year 2025 when you are in Y6.
Write a sentence to explain how you think things will be different.

Draw a picture of what school looks like now and what you think school will look like in the year 2025 when you are in Y6.
Write a sentence to explain how you think things will be different.

Draw a picture of what school looks like now and what you think school will look like in the year 2025 when you are in Y6.
Write a sentence to explain how you think things will be different both in school and in life outside of school.

Maths WAGBAT: problem solving with addition.

Noah



Noah saw 12 legs
walk by into the Ark.

How many creatures
could he have seen?

How many different
answers can you find?



nrich.maths.org

***Task**

****Task**

*****Task**

***Task** – what animals might Noah have seen if he counted 12 legs? How many different combinations of animals can you think of?

****Task** – what animals might Noah have seen if he counted 16 legs? How many different combinations of animals can you think of?

*****Task** – what animals might Noah have seen if he counted 26 legs? How many different combinations of animals can you think of?

Challenge: Why do you think Noah didn't count an odd number of legs?



Topic WAGBAT: computing

Don't forget that on a Wednesday, Mr Tuson sets you some ICT work to complete on Purple Mash.

Login and see what you have today.

Enjoy!

Website links