



Counting 1-1

Task 1

This week we have been overwhelmed by the wonderful response to our Shape Hunt activity. We have continued to work on identifying shapes and have also been playing games linked to identifying shapes according to their properties. This has helped extend the children's mathematical vocabulary.

Through continuous provision, we have been helping the children develop their counting skills.

We have been teaching them to count objects and their fingers accurately. One method we use is 'touch counting' where the children actually touch the object or finger they are counting before they say a number. This encourages 1-1 correspondence.

To help your child with their work on counting accurately here are a few suggestions of tasks you could do together.

1. During a walk, you could count natural found objects. At this time of year, perhaps look for conkers to count, or fallen leaves, twigs etc..
2. When walking at home, in the garden or outside, count the number of steps it takes to go from one point to another, perhaps count the number of stairs you have in your home, or how many steps it takes to walk down to the end of the garden etc...
3. Touch screen technology can help with one to one counting. Perhaps look at this game (which is tablet friendly,) that we have used at school this week.

Follow this link-

<http://www.topmarks.co.uk/learning-to-count/underwater-counting>

In this game the children are required to count various sea creatures and to touch the corresponding numeral.

Enjoy your counting activities and if you can, please cut off and return the completed comment box at the bottom of this page. Thank you.

Class News

Today was the 1st show and tell session for the Blue Group. Please note that Red Group will Show and Tell next Friday, 6th October.

Next Wednesday is our first class assembly. You are welcome to attend. The main school entrance door will open at 2.40 and the assembly starts at 2.45.

Phonics and Word blending

Please note that this week we have added the letters 'n' and 'm' to your child's phonics book. Please spend time looking at all the letters in the phonics book with your child. The children have now been introduced to 7 letter sounds and we have continued word blending activities in our phonics lessons to start the children off on decoding words.

Please have a go at blending the sounds in the following words with your child. Start with 'a' and then move on to the 2 letter words. If your child copes well with these, extend them by looking at the 3 letter words.

| | | | | |
|-----|-----|-----|-----|-----|
| a | at | as | it | is |
| sat | pat | pit | nit | mat |

Please let us know how your child copes with these tasks.

My child's response to the tasks.