

ENGLISH

WORD READING FOCUS

Develop positive attitudes to reading and understanding of what they read by.
Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
Reading books that are structured in different ways and reading for a range of purposes using dictionaries to check the meaning of words that they have read.

COMPREHENSION FOCUS

Discussing words and phrases that capture the reader's interest and imagination
Predicting what might happen from details stated and implied
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Asking questions to improve their understanding of a text

HANDWRITING

Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

COMPOSITION

Organising paragraphs around a theme
Proof-read for spelling and punctuation errors
Plan writing.
Using and punctuating direct speech
Using commas after fronted adverbials

RE

AT1, AT3, AT3

Sacraments

- To identify the different names given to the celebration of Mass.
- To identify how these different names express the importance of the Mass.
- To explore the meaning of the different names of the Mass.
- To explore different stories that identify how Jesus fed his followers.

Advent

- Explore advent as a time where we prepare for Christmas and recognise Jesus in the world.
- Explore the story of the Annunciation.

Christmas

- Explore the birth of Jesus through the eyes of the Shepherds.
- What does the story of Christmas mean to us?

YEAR 3 Autumn two
The Iron Man!

MATHS

Multiplication and Division

- Multiplying by 3
- Multiplying by 4
- Multiplying by 4 and 8.
- Multiplying by 8
- Dividing by 3
- Dividing by 4
- Solving worded problems
- Multiplying 2-digit numbers
- Multiplying with regrouping.
- Dividing 2-digit numbers
- Dividing with regrouping.

PE

ADS1, SAS1, KUFH1, KUFH2, EIP1, EIP2, SAS2,
Gymnastics and Dance.

- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

SPELLING, PUNCTUATION + GRAMMAR
(SPAG)

Extending their range of sentences by using more than one clause by using a wider range of conjunctions such as when, if, because and although.
Using conjunctions, adverbs and prepositions to express time and place using fronted adverbials.
Use commas after fronted adverbials.
Indicate possession.
Spell words on the year 3 and 4 common exception word list.

SCIENCE

Light and Shadows

CEE 1

- Recognise that he/she need light in order to see thigs and that fark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are always ways to protect eyes.
- Recognise that shadows are formed when light from a light source is blocked by a solid object.

ART

EDW1, EDW2, EDW3, P3, P4, BS2, BS3

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

We are going to be creating Artwork based on the Iron Man. Sunset Silhouette painting, Chalk drawing, half iron/half face sketching and shadaow/shading drawing.

ICT

Internet safety

- Importance of being safe on the internet.
- How to stay safe when using the internet.

Use of ict

- Using Word Tools.
- Using search engines to copy pictures and find out information from useful sources.
- Aligning text and using

CODING

- Using coding programmes.
- Retrieve store and manipulate data.
- Use basic computer coding programmes with support

PSHE

Anti-bullying

What is bullying? How can we look out for it? What do we need to do to prevent bullying from happening?

Thrive

Express and manage a wide range of emotions with sensitivity to others.
How to be assertive rather than threatening or bulling, or timid or passive.

OUR KEY LAUDATO SI QUESTION AND GOSPEL VALUE FOCUS

How can we care for our friends and community?
Our Key gospel VALUES ARE: Courage and Forgiveness