



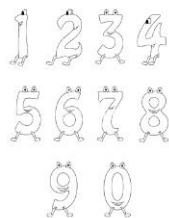
# Parents in Partnership

## Number Task : Autumn Week 8(1)

Name

Topic  
Newsletter

# 1 more than...



This week we have concentrated on number work linked to adding '1 more.'  
We have worked practically and ask that you carry out practical tasks at home too.

### Task 1

Using coins, buttons, conkers or leaves, ask your child to count out a certain quantity. When they have done this, use the vocabulary, 'What is 1 more.....?' and ask them to physically count out one more, then tell you the total.

### Extension

If this is too easy for your child, perhaps write a set of numbers and ask them to use objects if they need to, or just record what is one more than the numbers you have given them.

Extend your child as you feel is necessary. This is an online game to extend learning:

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Using this game, we have asked the children to 'paint the square' that is '1 more' than the given number. We have looked at numbers 0-30, but if you feel that your child could work with larger numbers, please extend them. This game is also a good tool to help the children develop their number recognition and to understand numbers and the number system so can be used in many different ways.

### Topic News

This half term, our topic is 'People Who Help Us.'

Over the coming weeks, we will be learning about

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Fire fighters and fire/firework safety	Firework safety and the Police Force	The Police Force and Ambulance Service	The Ambulance Service and Doctors and nurses	Doctors and nurses and Lifeboat Crew	The Lifeboat Crew	People who help us at school

If you work in any of the sectors mentioned and would be willing to talk to the children about your work, please let us know as soon as possible as it would really enrich the children's learning if they could hear about these professions 1<sup>st</sup> hand.

### Child and Parent Meetings

Next Tuesday, 6<sup>th</sup> November, we have our Teacher, Child and Parent meetings.

At these meetings we will discuss with you and your child, how they have settled and what is going well as well as aspects that the children need help to develop.

The appointments start at 1pm and finish at 6pm. We ask you to check your Parentmail over the next few days in order to book your 10 minute meeting electronically.

On the day of the meeting, if your appointment is during the school day, we ask you to come through the main school entrance. You will then be required to wait for your child in the hall. The children will then be escorted back to the room after the meeting.

Thank you.

### Class Bears

Today, Friday 2<sup>nd</sup> November, we are sending Spencer and Star Bear home with 2 of our children. We intend that by the end of the year, the children will have brought home both of the bears to spend some time with you and your family. Guidance on what to do when you have the bear will be given in the 'Bear diary' your child brings home with the bear. We ask that if you are lucky enough to have Spencer or Star Bear, that you return the Bear on the Monday following the weekend and return the diary any day during that following week so that it will be ready to give to the next child on the following Friday. We thank you in advance for your support in this matter.

### Handwriting

We have started to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'i'.

Please work with your child on forming this letter and use the following vocabulary,

**'Up the hill, down the short ladder with a flick, pencil off and back for the dot.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

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### Phonics and Word blending

Please note that this week we have added the letters 'e' and 'u' to your child's phonics book. Please spend time looking at all the letter in the phonics books we have so far taught.

s	a	t	p	i	n
m	d	g	o	c	k
e	u				

'The words below are words containing e and u that you could help your child decode using their 'robot' arms.'

egg	pen	peg	peck
neck	get	up	sun
sum	gum	duck	tuck

### Tricky Words

In our phonics lessons from now on, as well as introducing new sounds, we will be teaching the children 3 'tricky words' each week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' Each week we will list the words we have been learning that week together with the tricky words so far covered.

the	to	I
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Please cut off and return this slip to school. Thank you.

My child's response to the tasks.