

## **USEFUL WEBSITES FOR PARENTS WITH CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

### **General Advice including how to support with explaining Coronavirus:**

[https://www.understood.org/en/school-learning/stuck-at-home-activities?\\_ul=1\\*1ccq30g\\*domain\\_userid\\*YW1wLUpaSjRueWE3UThuRUlfZUItbjNUZkE](https://www.understood.org/en/school-learning/stuck-at-home-activities?_ul=1*1ccq30g*domain_userid*YW1wLUpaSjRueWE3UThuRUlfZUItbjNUZkE).

<https://www.mencap.org.uk/sites/default/files/2020-03/Information%20about%20Coronavirus%20SrS1.pdf>

<https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

### **Working Memory Difficulties:**

<https://www.psych4schools.com.au/free-resources/working-memory-difficulties/>

<https://www.additudemag.com/how-to-improve-working-memory-training-kids-brains/>

<https://www.understood.org/en/school-learning/learning-at-home/homework-study-skills/8-working-memory-boosters>

### **Dyslexic Difficulties:**

<http://www.somersetdyslexia.co.uk/wp-content/uploads/2016/09/Final-Memory-Leaflet-2017.pdf>

<https://www.helenarkell.org.uk/about-us/what-we-do/support-parents.php>

<https://dyslexia-assist.org.uk/links/>

[http://www.snip-newsletter.co.uk/pdfs/downloads/literacy\\_programme\\_1.pdf](http://www.snip-newsletter.co.uk/pdfs/downloads/literacy_programme_1.pdf)

If your child has been taking part in the SNIP spelling programme at school, they can carry on with it as long as they remember which stage they are on! Read the guidance, print out the specific page. It is designed so that the children complete 1 activity per day, per level, then take a test on the final day.

### **Autistic Spectrum Condition:**

<https://www.autism.org.uk/about/family-life/parents-carers.aspx##education>

<https://www.autism.org.uk/about/strategies/social-stories-comic-strips.aspx>

<https://www.helpguide.org/articles/autism-learning-disabilities/helping-your-child-with-autism-thrive.htm>

<https://www.nhs.uk/conditions/autism/autism-and-everyday-life/help-for-families/>

<https://www.lgfl.net/covid19socialstories>

### **ADHD and ADD:**

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-adhd/>

<https://www.adhdfoundation.org.uk/wp-content/uploads/2019/01/The-Trouble-with-Dragons-Storybook-July-2018.pdf>

<https://www.adhdfoundation.org.uk/wp-content/uploads/2019/10/Hi-RES-ADHD-Foundation-Umbrella-Gang-comic.pdf>

[https://www.adhdfoundation.org.uk/wp-content/uploads/2019/01/Parents-Guide\\_FINAL.pdf](https://www.adhdfoundation.org.uk/wp-content/uploads/2019/01/Parents-Guide_FINAL.pdf)