

FRENCH



Skills focus:

- Numbers to 20.
- Happy Birthday.
- Playground games.
- What I am good at.

D.T



Skills focus:

- Understand the main food groups and different nutrients
- Understand how a variety of ingredients are grown, reared caught and processed to make them safe and palatable.
- Select appropriate ingredients and use a wide range of techniques to combine them.

ICT



Coding (Mr Tuson)

Skills focus:

- Create original artwork and sound for a game
- Design and create a computer program for a computer game, which uses sequence, selection, repetition and variables
- Detect and correct errors in their computer game
- Use iterative development techniques (making and testing a series of small changes) to improve their game.

Online Safety

Skills focus:

- Recognise that online behaviour can have real life negative effects on other people.
- Understand that we must take responsibility for our own actions online, regardless of what other people are doing.
- Critically assess all information surrounding an online safety scenario to decide whether it constitutes online bullying.

PSHE



Skills focus:

- Acknowledge the feelings and tensions that might be present in holding contradictory values and / or beliefs that are different from peers.
- Discuss and review non-negotiable and negotiable rules. Provide examples of each. Explore consequences.

YEAR 5 AUTUMN 2



PE



Skills focus:

- Develop rallying skills.
- Choose different shots for range and consistency.
- Hit a ball accurately towards a target area.
- Learn how to volley.
- Perform dances using a range of movement

MUSIC

Skills focus:

- Compose complex rhythms from an increasing aural memory.
- Improvise with increasing confidence using own voice rhythms and varied pitch.
- Sing as part of an ensemble with increasing confidence and precision.



RE

Sacraments

Skills focus:

- Explore what is meant by sacrament; know how many sacraments there are and when they take place.
- Identify the symbolism in sacraments
- Explore the commitment and service in marriage, identify the promises made in marriage and explore the references to marriage in Scripture.



Advent

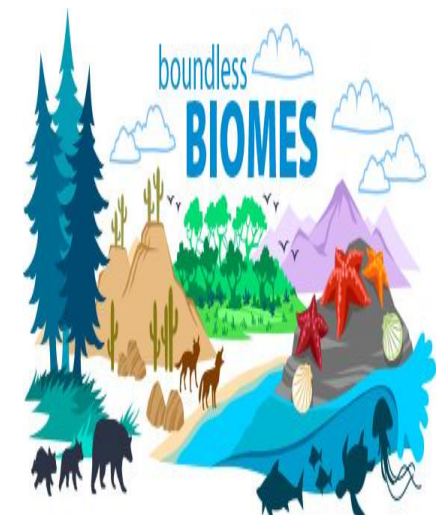
Skills focus:

- To know that Advent is a season when we celebrate the first coming of Jesus.
- To understand how we 'prepare a way for the Lord'.
- To explore the different titles and messages about the Messiah, given by Isaiah and other Old Testament prophets.

GEOGRAPHY

Skills focus:

- Understand and use a widening range of geographical terms E.g. climate zones, biomes, rivers, mountains, volcanoes and earthquakes
- Use maps and atlases to locate countries and features studied.
- Understand about weather patterns around the world related to climate zones.
- Know about erosion of rivers and coasts.
- Understand how humans affect the environment.
- Understand why people seek to manage and sustain their environment



ENGLISH



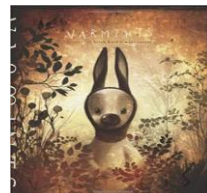
WORD READING

- Fluently and automatically read a range of age appropriate texts
- Determine the meaning of new words
- Know securely the different pronunciations of words with the same letter-string e.g. bought, rough, cough, though, plough.
- Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.

READING COMPREHENSION

- Read and enjoy a growing repertoire of texts, both fiction and non-fiction.
- Discuss and comment on themes and conventions in a variety of genres.
- Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs.
- Discuss their understanding of the meaning of words in context, finding other words which are similar.
- Discuss and evaluate how authors use language, including figurative language (e.g. simile, imagery) and its effect on the reader.
- Readily ask questions to enhance understanding.
- Draw inferences and justify these with evidence from the text e.g. explain how a character's feelings changed and how they know this; make predictions.
- Distinguish fact from opinion with some success.
- Retrieve, record and present information from non-fiction texts.
- Summarise main ideas from more than one paragraph, identifying key details which support these.
- Participate in discussion about books, expressing and justifying opinions.

CLASS TEXTS - Cosmic
By Frank Cottrell Boyce, The
Lorax by Dr Seuss and Varmints
by Helen Ward



SCIENCE

Topic context: Space

Skills focus:

- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Moon and Earth as approximately spherical bodies.
- Phases of the Moon.



YEAR 5 AUTUMN 2



MATHS



Addition and Subtraction

- Add and subtract whole numbers with more than 4 digit using formal methods.
- Add and subtract numbers mentally with increasingly large numbers.
- Use rounding to check answers and determine levels of accuracy.
- Solve addition and subtraction problems multi-step problems in context deciding which operations to use and why.

Multiplication and Division

- Identify multiples and factors including finding all the factors of a number and common factors.
- Know the vocab of prime numbers, prime factors and composite numbers.
- Establish whether a number up to 100 is a prime number.
- Multiply numbers up to four digits by a one-digit number using a formal written method.
- Multiple and divide whole numbers and decimals by 10, 100, 1000.
- Solve multiplication and division word problems.
- Recognise and use both square and cube numbers and the notation for squared.

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SPAG



- Spell the following:
The majority of words from the YR 3-4 statutory word list and some words from the YR 5-6
Words with silent letters
Modal verbs and words ending with 'ment'
Adverbs of possibility and frequency (e.g. certainly/ frequently)
- Use brackets, dashes or commas to indicate parenthesis.
- Use commas to clarify meaning.
- Expanded noun phrases and adverbials.

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WRITING - COMPOSITION

NARRATIVE

- Organise writing into sections or paragraphs; create cohesion by linking ideas within paragraphs.
- Use dialogue to indicate character and event.
- Describe characters, settings and plot, with growing precision.

BALANCED ARGUMENTS

- Present arguments from differing viewpoints.
- Write in appropriate tense / person.
- Use formal tone and technical vocabulary.
- Organise writing into arguments for and against.
- Use conjunctions.

