



# Parents in Partnership

## Spring 2 Week 2 Take a Trip Around the World



### Book Week

Thank you so much for your wonderful response to Book Week.

The children have really benefitted from the fun activities we became involved in.



Bedtime stories was a lovely opportunity for the children to relax while we shared some well known tales.

Paired reading with the Year 2 children allowed the children to benefit from reading for pleasure with older pupils.

Visiting teachers read to the children on Thursday allowing the children to hear stories being told by other members of staff.

Our Book themed PE lesson allowed the children to sing and dance to songs related to book week and games related to book titles.

Finding hidden books in orange bags around the school has allowed us to share in a range of rich literacy.

Thursday's World Book allowed the children to express themselves as words. We listed all these words which included adventurous, arachnid, supercalifragilisticexpialidocious, hero, mystical and bloom.

The children looked truly amazing and really enjoyed listening to the wealth of wonderful words.

The story jars were wonderful and the creativity on display was exquisite. we thank you for your involvement with these.

This week has really provided our children with an enriching experience. We thank you for your involvement with all the activities.

### This week in RE

We started the week with a visit from Bea Taylor from CAFOD. She spoke to the younger children in the school about care for one another and care for our world.

We have started learning about Lent and how we have now started our journey to grow closer to God by praying more and sharing our kindness with others.

### SVP Indian Child Sponsorship Scheme

We thank all those families that have donated coins for our Indian Child School Sponsorship Scheme.

From now until Easter, each class will continue to collect coins to add to their class box to continue to support these children. We ask that if you are able to help, you give your child small value coins to bring into class to help us with this amazing appeal.

### Topic and Maths News

In our topic of 'Take a trip around the World, we have started to think about our homes and our town. The children have looked at a map of Weymouth and have been learning the compass settings North-South-East-West. They have also been creating their own treasure maps.

In Maths we have focussed on positional and directional language and have been choosing appropriate units of measurement to measure objects and distances.

To help the children with this work, when you are out and about this weekend, please help your child develop their estimating, measuring and counting skills by helping them estimate and then measure distances. You could look at a fixed point with your child, and ask them to estimate how many steps they think it would take to travel there. You could then test these estimations and further develop their counting skills as they work. Thank you.

Perhaps you could record your child's efforts and place them on tapestry for us to share at Celebration



Time.

## Phonics Work

This week we have stuck the letters 'h b f l' into your child's phonics book together with the consonant blends

lt	lp	lf	lk
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Please take time to help your child blend the phonemes to read the words. Thank you.

As stated last week, as part of our daily phonics sessions we go through our tricky words. In the back of the phonics book, we have stuck lists of tricky words that we teach the children in Reception. We have taught the children most of the words on the Phase 2 and Phase 3 lists and are working through Phase 4 words. Please take time on a regular basis to refer to these words with your child.

We have taught them actions to go with each of the taught words which they can teach you. If you would like to sing songs to help your child learn the tricky words please look at The 'Tricky Words and Sight words Songs'

at

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087lYrRpgY>

Let us know how your child responds to these.

Thank you.



# This Week's Phonics



felt
help
<u>sh</u> elf
hulk

<u>lt</u>	tilt	melt
<u>lp</u>	yelp	gulp
lf	elf	golf
<u>lk</u>	milk	silk