



## Home Schooling Daily Plan

**Year Group: 2**

**Date: Monday 30<sup>th</sup> March**

### **\*MONKEY WORLD UPDATE\***

Obviously Monkey World is now closed, but if your adult is on Facebook you can ask them to look for Monkey World on there. The staff are posting daily videos of the apes and monkeys and answering as many questions from the public as they can. Keep checking back and you might get to see one of our socks being played with, or find out how Thelma and her friends are getting on.

**RE WAGBAT: knowing that at Easter time we remember the death and resurrection of Jesus.**

Watch this video that shows some of the events of Holy Week:

<https://www.youtube.com/watch?v=HL8R158Ujp4>.



<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
<b>Tell your adult what happened to Jesus.</b>	<b>How do you think Jesus would have been feeling as each event unfolded? Discuss with your adult or write your thoughts in your book.</b>	<b>How do you think the people who loved Jesus would have been feeling as each event unfolded? Discuss with your adult and write your thoughts in your book.</b>

**English WAGBAT: writing an informal letter.**

As many of us are staying at home at the moment, it is important that we find ways of keeping in touch with our friends and family (and teachers!). Sending letters (or emails) is a great way of doing this. Today we are going to start writing a letter to a person of our choice. As the week goes on we will edit and improve this letter, so by Friday you should have a fabulous letter ready to send off to someone special.



Look at this example of an informal letter. We have written letters together in school, so the layout should be very familiar to you.



1) Your address goes in the top right corner, so that the person you are writing to will be able to write back.

2) Now you need to decide who you are going to write to, and choose your greeting. Letters usually start with the greeting 'Dear ....', but as this is an informal letter you might choose to use a more informal greeting, such as 'Hi ....'

3) After the greeting, a letter should start with an introductory sentence or paragraph explaining why you are writing.

4) The introduction is followed by further paragraphs where you share your news and ask questions.

5) Your letter should end with a closing sentence or paragraph explaining what you would like to

happen next.

6) Finally you will need to choose how to sign off your letter.

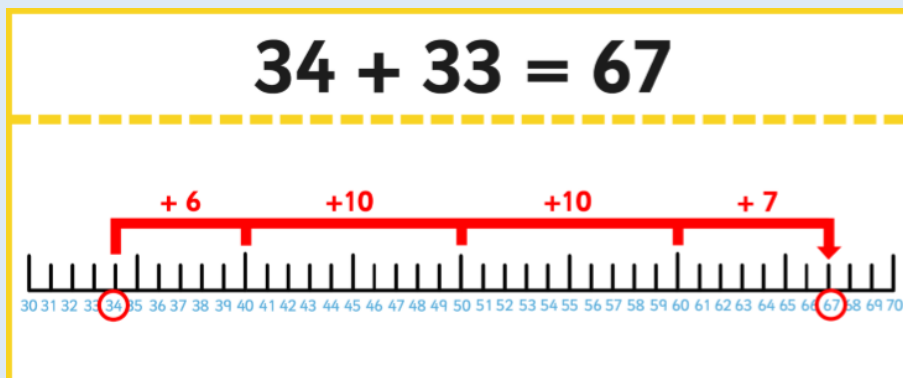
*Task	**Task	***Task
<p>Choose who you are going to write to.</p> <p>Plan what you are going to write about in your letter. Make notes in your book so you can turn your ideas into sentences tomorrow.</p>	<p>Plan your letter. Make notes in your book about what you are going to write in each paragraph. You can use these notes to help you write your letter as the week goes on.</p>	<p>Write a first draft of your letter. Leave an empty line in between each line of writing in your book, so that you can make changes later in the week.</p>
<p>Maths WAGBAT: using mental methods for addition – counting on.</p>		



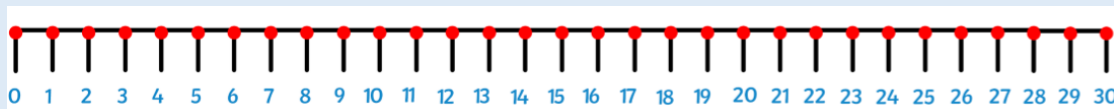
This week we are continuing to revise our mental addition methods. Once again I will set some word problems for you on Thursday that will require you to use these methods, so make sure you have done the lessons from Mon-Weds before you attempt these!

Today we are looking at addition by counting on in 10s and 1s. When you add a 2-digit number, you can partition that number into 10s and 1s, then count on the 10s first, then the 1s. Using a number line may help you.

Look at this example on a number line:



**\*Task**



Find the answers to these addition calculations.

You can use this number line to help you:

$13 + 4$

$12 + 6$

$14 + 13$

$16 + 12$

$18 + 12$

**\*\*Task**

Find the answers to these addition calculations. You can use a number line if it will help you.

$24 + 12$

$36 + 23$

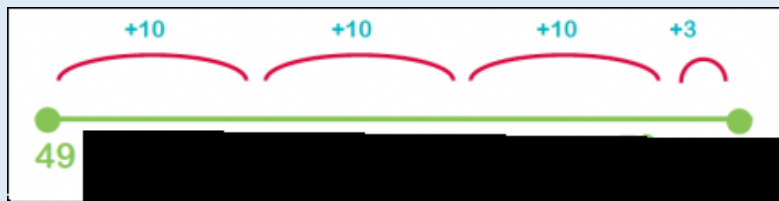
$45 + 24$

$53 + 16$

$48 + 32$

$38 + 34$

**\*\*\*Task**



What calculation is being done on this number line?  
What should the answer be?

Complete these calculations. You can use a number line if it will help you.

$$73 + 56$$

$$62 + 53$$

$$81 + 35$$

$$67 + 41$$

$$54 + 38$$

$$47 + 39$$

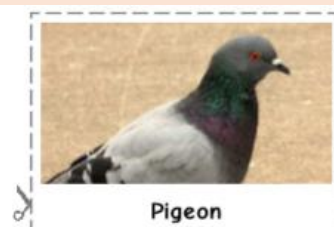
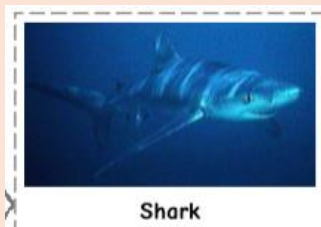
**Topic (Science) WAGBAT: matching animals to their habitats.**

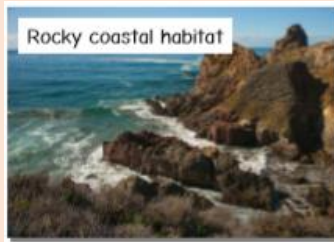
This week we will be doing lots of work on habitats.

Watch this video to see how some animals have adapted to living in different habitats:

<https://www.youtube.com/watch?v=ZrSWYE37MJs>.

Look at the pictures below of different animals. Can you match them to the photo of their habitat?





*Task	**Task	***Task
<p>Match each animal to its habitat.</p> <p>Write the answers in your book.</p>	<p>Match each animal to its habitat. Which animals were the easiest to match? Why? Which animals might live in more than one habitat?</p> <p>Write the answers in your book.</p>	<p>Match each animal to its habitat and explain what each habitat provides. For example: <i>water, food, protection, warmth, shelter</i>.</p> <p>Which animals were the easiest to match? Why? Which animals might live in more than one habitat?</p> <p>Write the answers in your book.</p>
<p><b>Website links</b></p> <p><a href="https://www.youtube.com/watch?v=HL8R158Ujp4">https://www.youtube.com/watch?v=HL8R158Ujp4</a> – RE</p> <p><a href="https://www.youtube.com/watch?v=ZrSWYE37MJs">https://www.youtube.com/watch?v=ZrSWYE37MJs</a> - Science</p>		