



## Parents in Partnership

### Year 4 Class Newsletter

#### Topic-D&T

On the back of this PIP letter, are ideas for making a vehicle. It can be powered by an elastic band or balloon. Can you have a go at making an object/vehicle that uses an elastic band or balloon to move it?

#### English

Can you write step-by-step instructions on how to make your moving vehicle or object? Remember to include what you will need. Also use imperative (bossy) verbs to start your sentences.

You could include illustrations to help with the explanation and write neatly so your instructions can be read.

#### Spellings

Children will be tested on Mondays

We have changed the way we are setting spellings. The children will all learn the first 5 spellings but then the next 5 will depend on the spelling group they are in.

These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

#### Maths

This week we have been converting units of measure. Can you write how many minutes in an hour, hours in a day, days in a week, weeks in a month and both months and weeks in a year?

How many 'mm' in a 'cm'?

How many 'cm' in a 'm'?

How many 'm' in a 'km'?

#### All children

circle

decide

medicine

exercise

accident

#### Red Group

Year 1-2 words

they

fast

last

is

his

#### Yellow Group

Year 3-4 words

favourite

increase

potatoes

remember

regular

#### Blue Group

Year 5-6 words

excellent

exaggerate

familiar

interrupt

secretary

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year 1-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term. Lists of results have now been sent home.