

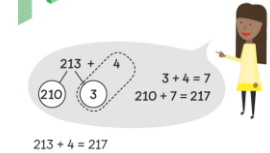
Once again we have had a very busy week! The children have been writing adventure stories, and working hard on using conjunctions (and, so, but, then, while, as etc) when writing compound sentences. They are concentrating on forming their letters well during handwriting sessions, which also focus on the spelling of high frequency words. In Maths, the children have been learning to add 10s and 100s to a 3-digit number using a variety of methods - using the Base 10 equipment, using numberlines, before finishing with using the 'column' method (the one you are probably most familiar with!). Next week they will continue to practise using different methods for adding and starting to subtract numbers. They have also been working hard on their 4 times tables; we will test their knowledge next week!

In Science, our topic is Rocks and Soils. So far, the children have tested the hardness and permeability of different rocks and found out how rock is eroded over time to form soil along with organic matter. Over the next few weeks, they will test different soil types and carry out an investigation of their choice. If you have time, you could look at the soil in your garden (or a relative's) and see what sort of animals live in it.

In RE, we have come to the end of our Creation topic, while culminated in an interesting discussion about Jesus' disciples and what they may have been like. The children painted some wonderful portraits of the different disciples and these will be displayed around the school.

We also have to congratulate children on the stunning homework brought in so far - it really is outstanding, well done to you all!

Number bond diagram



## High Frequency Words and Handwriting

*This week we have been practising writing these words. Your child needs to be able to spell each word independently and use it correctly in a sentence. The lines below can be used to continue this practise at home.*

almost  
because  
before  
being

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## Other News

Next week, Mrs Gardiner will be in Poland organising the second year of our school ERASMUS project 'Rings of Friendship'. Mrs Chase has kindly agreed to step in for the start of the week, and Mrs Tonkin will carry on as usual from Wednesday afternoon onwards.

## Parent and child response: