



Home Schooling Daily Plan

Year Group: 1

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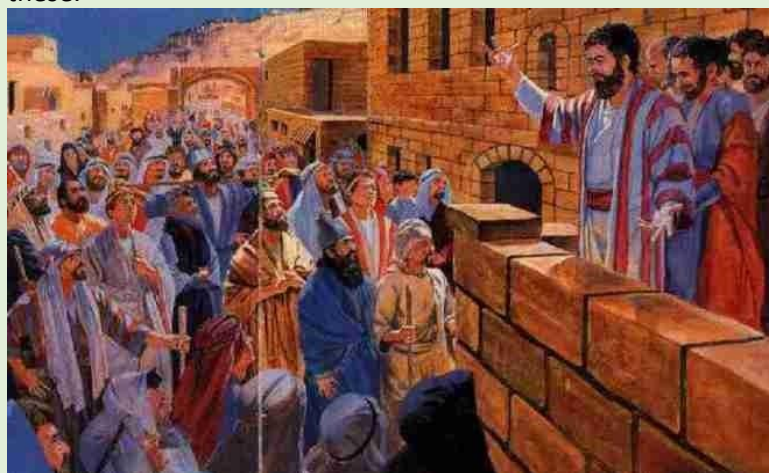
Date: Thursday 7th May 2020

Keep up the great work! You're doing an amazing job!

RE WAGBAT: exploring how the disciples told people about Jesus after he rose from the dead.

Look at the picture of Peter addressing the crowd below.

Think about the questions, thoughts or conversation you wrote yesterday. Remind yourself of these.



*Task	**Task	***Task
Draw your own picture of Peter addressing the crowd. Above the heads of people in the crowd, write words to describe how they were feeling and what they were thinking. Write one of their questions below your picture.	Draw your own picture of Peter addressing the crowd. Above the heads of a few people in the crowd, draw speech bubbles and write questions and thoughts that they may have.	Draw your own picture of Peter addressing the crowd. Above the heads of some people in the crowd, draw speech bubbles and write questions and thoughts that they may have. Draw yourself in the crowd too. Above your head draw a speech bubble and write your thoughts about what Peter says.

English WAGBAT:

WAGBAT reading words using the alternative 'a' pronunciations.

1) Phonics


The letter 'a' can make lots of different sounds. It can make an 'a' sound (like in hat), an 'o' sound (like in what), an 'ai' sound (like in acorn) and an 'ar' sound (like in fast).


Use the 'Cheeky Chimps' game on Phonics Play Phase 5 to practise these different pronunciations of the 'a' letter. Username: March20 Password: home





- Home
- Phase 1
- Phase 2
- Phase 3
- Phase 4
- Phase 5
- Phase 6
- Teachers
- Parents
- FAQ


Get banana
0

hat


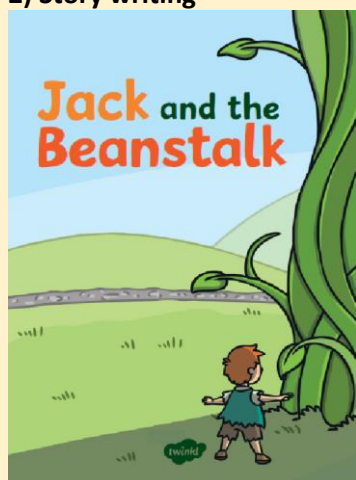
acorn


fast


was




2) Story writing



Today you will be writing your own version of Jack and the Beanstalk. Remember when writing a story we must always include our beginning, middle and end.

Have a chat with somebody at home about what happens at the beginning, middle and end of this story. Look back at your story board or ordering activity from yesterday to help you.

*Task	**Task	***Task
<p>Look back at your work from this week.</p> <ul style="list-style-type: none"> Describing setting Describing characters Ordering events from the story. <p>Today you are going to be writing the story of Jack and the Beanstalk. You need to write in full sentences and remember to use:</p> <ul style="list-style-type: none"> Capital letters Full stops Finger spaces Phonics sounds Adjectives to describe. 	<p>Look back at your work from this week.</p> <ul style="list-style-type: none"> Describing setting Describing characters Story board of the story. <p>Today you are going to be writing the story of Jack and the Beanstalk. You need to write in full sentences and remember to use:</p> <ul style="list-style-type: none"> Capital letters Full stops Finger spaces Phonics sounds Correct spellings of tricky words Adjectives to describe. 	<p>Look back at your work from this week.</p> <ul style="list-style-type: none"> Describing setting Describing characters Story board of the story. <p>Today you are going to be writing the story of Jack and the Beanstalk. You need to write in full sentences and remember to use:</p> <ul style="list-style-type: none"> Capital letters Full stops Finger spaces Phonics sounds Correct spelling of tricky words Adjectives to describe Sense to describe <p>Challenge – Can you use and ? or ! In your writing?</p>

Maths WAGBAT: solving problems involving quarters.



Warm up your maths brain with some counting in 2s, 5s and 10s.

Remember, Times Tables Rock Stars is set up with your 2x, 5x and 10x to practise if you would like to have a play. <https://play.ttrockstars.com/login/31669>

You can sing along with Percy Parker on YouTube to practise these times tables too!

2x <https://www.youtube.com/watch?v=BMX8O0aGB0Q>

5x <https://www.youtube.com/watch?v=A8cCyQTkRgl>

10x <https://www.youtube.com/watch?v=sr0mnSgjJDU>

How quickly can you do the following?

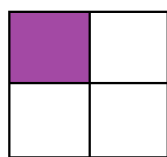
- Count to 20 in 2s
- Count to 50 in 5s
- Count to 100 in 10s?

Challenge

Can you count backwards from 100-0 in 10s?

Fractions

With a grown up or older sibling at home, remind yourself of what we have learnt so far this week.



$\frac{1}{4}$ one quarter

$\frac{1}{4}$ of 8



If I split these into 4 equal groups ...



... and then select 1 of the 4 groups, I find one quarter of 8.

So... $\frac{1}{4}$ of 8 = 2

Today you will be using your understanding of finding a fraction of numbers to solve some word problems.

Remember you can use pencils, pasta, small toys, counters or any other small objects at home to help you work out the answers.

For example...



Sally had £8. She gave $\frac{1}{4}$ to her sister. How much did she give to her sister?



$$\frac{1}{4} \text{ of } £8 = £2$$

*Task	**Task	***Task
<p>Solve the problems below and write the answers in your book.</p> <p>1) Tom has 8 pencils. He gave Sam $\frac{1}{4}$ of them. How many did he give Sam?</p> <p>2) Jim kicks 12 footballs. $\frac{1}{4}$ go into the net. How many goals does he score?</p> <p>3) Emma bakes 16 cookies. She eats $\frac{1}{4}$. How many did she eat?</p> <p>4) There are 8 flowers in the garden. $\frac{1}{4}$ are pink. How many are not pink?</p> <p>Challenge: Can you make up a problem of your own to give someone at home?</p>	<p>Solve the problems below and write the answers in your book.</p> <p>1) Tom has 12 pencils. He gave Sam $\frac{1}{4}$ of them. How many did he give Sam?</p> <p>2) Joe find 16 acorns. He gives $\frac{1}{4}$ to Anna. How many does Anna get?</p> <p>3) Emma bakes 20 cookies. She eats $\frac{1}{4}$. How many did she eat?</p> <p>4) There are 20 flowers in the garden. $\frac{1}{4}$ are pink. How many are not pink?</p> <p>Challenge: Can you make up a problem of your own to give someone at home? Make sure you work out the answer to check they are right.</p>	<p>Solve the problems below and write the answers in your book.</p> <p>1) There were 24 stars in the galaxy. An alien zapped $\frac{1}{4}$ away. How many did he zap away?</p> <p>2) Abi sees 28 animals in the zoo. $\frac{1}{4}$ were lions. How many lions did she see?</p> <p>3) Alex has 20 slices of pizza. He eats $\frac{1}{4}$ of them. How many are left?</p> <p>4) A large chocolate bar has 32 squares of chocolate. If I eat $\frac{1}{4}$ of the bar, how many squares are left?</p> <p>Challenge: Can you make up a problem of your own to give someone at home? Make sure you work</p>



		out the answer to check they are right.
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Topic WAGBAT: identifying and naming common wild flowers.

Have a look at the pictures of wild flowers below.

Can you match the name of the flower to the picture? (Answers tomorrow)



Bind weed	Dandelions	Cow parsley	Daisy
Buttercup	Periwinkle	Poppy	Bramble
Dog rose	Ivy	Forget me not	Clover

*Task	**Task	***Task
On your next daily walk (it might not be today – that's ok), or in your garden, see how many of these flowers you can find. Create a tally of the different flowers you find. Use the form on the resources page to record your findings.	On your next daily walk (it might not be today – that's ok), or in your garden, see how many of these flowers you can find. Create a tally of the different flowers you find. Use the form on the resources page to record your findings. 1) What did you find the most of? 2) What did you find the least of?	On your next daily walk (it might not be today – that's ok), or in your garden, see how many of these flowers you can find. Create a tally of the different flowers you find. Use the form on the resources page to record your findings. 1) What did you find the most of? 2) Where were these growing? 3) What did you find the least of? 4) Why do you think there weren't so many of these?


**Website links**

Times Tables Rock Start <https://play.ttrockstars.com/login/31669>

2x <https://www.youtube.com/watch?v=BMX8O0aGB0Q>

5x <https://www.youtube.com/watch?v=A8cCyQTkRgl>

10x <https://www.youtube.com/watch?v=sr0mnSgiJDU>

Wild Plant		Tally	Number
Dandelion			
Daisy			
Buttercup			
Clover			
Nettle			
Bramble			
Dog Rose			
Ivy			