

Spring 2 Week 4

Name $\underline{\hspace{1cm}}$ (Y6)





Maths

This week we have continued with our statistics work and looked at reading pie charts. We know that the pie chart represents all of the data (100%) and then we can use our knowledge of fractions and percentages to help us read and interpret them.

Literacy and Topic

<u>Literacy</u>

In our literacy we have been writing newspaper reports using the features of recount writing. We have been reporting on the exciting events of last week (Science Week, Netball tournament and Nash Cup). Hopefully some will make it onto the website.

Spelling and Grammar

In our grammar this week we have revisited punctuation to join two main clauses.

We know that a conjunction can be used to join two main clauses:

e.g. Tom loved cake but his sister preferred ice-cream.

We also know that the conjunction can be replaced with a; to join two clauses.

e.g. Tom loved cake; his sister preferred ice-cream.

Also if the second clause further explains the first, a colon can be used.

e.g. The grass needed cutting: it was so long.

We have also revisited pronouns used to replace a noun (eg. He, she, it, my their etc) and possessive pronouns to show belonging (e.g. his, hers, theirs, mine etc).

HOMEWORK

Please note that any 'growing green' in the homework books needs to be looked at again. If the children need help with this, they can of course ask Mrs Smith or myself or come along to homework club for support.

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Arithmetic	Pages 40-44	Topic: Mixed number fractions, multiplying & dividing fractions
Reading	Pages 16-19	Topic: Fact retrieval & inference questions
	Read: The Problem with Plastic	
Grammar	Pages 2-5	Topic: Nouns, singular & plural nouns and types of nouns.

REMINDERS AND IMPORTANT INFORMATION ...

PLEASE REMEMBER TO COMPLETE GROWING GREEN IN PUNCTUATION BOOKS

Please remember that parents evening is coming up - Wednesday 3rd April.

Also next week we are celebrating Holy Week in school as we will be on holiday during Holy Week.

My child's response to the tasks.