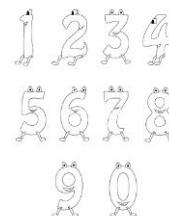


Parents in
Partnership

Number Task : Autumn Week 6

Name

(Y6)



Factors and simplifying fractions

This week we have finding factors and multiples of numbers. (e.g Factor - what goes into a given number - so factors of 10 would be 1 and 10, 2 and 5. Multiples the times tables of - so multiples of 10 would be 10, 20, 30, 40 etc.)

We have then looked at finding highest common factors (e.g. factors of 20 = 1, 2, 4, 5, 10 and 20 and factors of 16 = 1, 2, 4, 8 and 16 so the highest common factor would be 4). We have then used these help simplify fractions. In order to simplify fractions you must:

- 1) find the factors of the numerator and denominator
 - 2) find the highest common factor (HCF)
 - 3) divide the numerator and denominator by the HCF
- e.g. $16/20 = 16 \div 4 = 4$ and $20 \div 4 = 5$ so $16/20 = 4/5$

Maths

The children have chosen their level of challenge (1 star, 2 star or 3 star challenge) and need to simplify the fractions given.

Literacy and Topic

Literacy

This week in literacy the children have been finishing their persuasive letters and starting to look at non-chronological report writing. They have completed a 'cold task' writing a non-chronological task about child labour in India and have now begun looking into fair trade, which will be the topic for their reports.

Task 2

This is the last week of the 'Cloud Tea Monkeys' homework. On Wednesday the children must bring in their final piece of homework for this topic.

Spelling and Grammar

This week we have been looking at adverbs and clauses. The children are very confident with adverbs describing how the verb happened and have now gained confidence using adverbs to describe when and where too.

We have also looked at the difference between main and subordinate clauses.

Main clause = must have a subject and verb and must make sense on its own.

Subordinate clause = additional information that does not makes sense on its own

Following this we looked at how to vary the position of clauses within a sentence an punctuate them accurately.

e.g.

Main clause conjunction subordinate clause.

Conjunction subordinate clause , main clause.

Main , subordinate clause , clause. (split main clause and embed subordinate).

In spelling we have continued our work with hyphens to look at hyphenating words to make compound adjectives (e.g. man-eating, hot-headed, cold-blooded etc)

REMINDERS AND IMPORTANT INFORMATION...

Thank you to those of you who made the whole school mass this week, it was lovely to see you there.

Have a super weekend,
Mrs Gray

My child's response to the tasks.