Spring Week 22 26.2.19



Parents in Partnershi

Year 4
Class
Newsletter

Topic-Europe

Draw an outline map of Great Britain and label the countries and their capital cities.

Also label, on the map, Portland, Weymouth and Dorchester.

Try to present your map with care and make sure your spellings are correct.

<u>English</u>

Our focus for writing this half term is story writing and we are using fables written by Aesop and Fairy Tales written by the Brothers Grimm. For homework this week choose either and write a short biography for them: *Where and when were they born? *Where did they grow up? *Who influenced them to become writers? *How did they get their stories published?

Spellings

Children will be tested on Mondays
We have changed the way we are setting spellings. The children will <u>all</u> learn the first 5 spellings but then the next 5 will depend on the spelling group they are in.
These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

Maths

This week, we are beginning our topic on Geometry, by learning about shapes and their properties. For homework can you use a finished 3-D cereal box and carefully open it up to its 2-D net shape. Once you have done this, can you draw this net in your book and then measure all of the rectangular shapes that make the net? Record these measurements in your book, next to the net shape drawing, and remember to add the unit of measurement you used, 'cm'.

All children

science
scent
scissors
scientist
discipline

Red Group Year 1-2 words

busy
busy
bull
door
poor

<mark>Yellow Group</mark>

Year 3-4 words
extreme
decide
important
experience
promise

Blue Group Year 5-6 words

apparent
desperate
frequently
restaurant
wegetable

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Year I-2. Year 3-4 or Year 5-6 high frequency word lists at the end of this term. Lists of results have now been sent home.