



# Parents in Partnership

## Parent in Partnership Tasks : Spring Week 5

### Thank you.

Thank you to those of you who gave their children photos of trips to France to share with the class. We discussed these and the children were delighted to share their experiences with the class.

### Secrets to success

This week's secret to success was

**'Don't give up.'**

Next week we will be working on

**'Try new things.'**

### Topic News

We learned about France this week. The children have spoken to their working partners about what they have learned. We have learned a counting song, teaching the children to count to 10 in French and have also learned a greetings song. If you would like to look at this song at home, here is the link:

<https://www.youtube.com/watch?v=NXkJ88ygPY0>

Next week we will learning about Germany with the children. We will talk about Berlin and places to visit there and will talk about German culture and food. We will also learn to count to 10 in german with a song. and will be continuing to work in our French patisserie. If any of the children have photos of trips to Germany, we would like to share these to generate interesting discussions and then put them on our learning wall. They will be returned to you at the end of the week.

### Number Work

In number work this week, we have continued to work on vocabulary related to time and have worked on 'o' clock times and half past times. In order to support your child you could do more practical work on telling 'o' clock times and half past times, stressing the position of the hour hand and minute hand as you do so.

### Extension

We have also started to look at 'quarter past' times. If your child has firmly grasped the concept of telling 'o' clock times and 'half past' times, you could ask them different 'quarter past' times again discussing the positions of the hands.

We have also carried out problem solving activities using 1p, 2p, 5p, 10p and 20p pieces. The children have been paying for items using different combinations of coins.

### Sentence of the Week

Every week on a Monday, we launch our sentence of the week. This is a sentence that we encourage the children to read every day and also to attempt to write. This week our sentence was

**'It is a flag.'**

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will continue to inform you of our sentence of the week.

### Phonics and Word blending

Please note that this week we have added the sound 'ar' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar		

The words on the back of this sheet are words that you could help your child decode using their 'robot' arms.'

### Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week. This week we taught 4 words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child on the back of this sheet.

Thank you.

Please cut this slip off and return to school.

My child's response to the tasks.

a	as	at	sat	Tricky Words	
pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	
				<i>said</i>	
				<i>have</i>	

