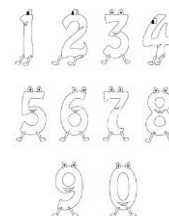


Parents in
Partnership

Number Task: Autumn Week 3

Name



Counting 1-1

Task 1

This week we have been working on developing the children's counting skills.

We have been teaching them to count objects and their fingers accurately. One method we use is 'touch counting' where the children actually touch the object or finger they are counting before they say a number. This encourages 1-1 correspondence.

To help your child with their work on counting accurately here are a few suggestions of tasks you could do together.

1. During a walk, you could count natural found objects. At this time of year, perhaps look for conkers to count, or fallen leaves, twigs etc...
2. When walking at home, in the garden or outside, count the number of steps it takes to go from one point to another, perhaps count the number of stairs you have in your home, or how many steps it takes to walk down to the end of the garden etc...
3. Touch screen technology can help with one to one counting. Perhaps look at this game (which is tablet friendly,) that we have used at school this week.

Follow this link-

<http://www.topmarks.co.uk/learning-to-count/underwater-counting>

In this game the children are required to count various sea creatures and to touch the corresponding numeral.

Enjoy your counting activities and return this sheet any day next week, commenting on your child's response to the tasks.

Thank you.

Thank you

We have been overwhelmed by the response to the first Parents in Partnership Task and the children have thoroughly enjoyed sharing their work with the class during celebration time.

We really value this strong partnership and ask you to continue to support your child through regular reading and continued involvement in these weekly tasks. Please also comment on your child's response to the tasks in the space below as this informs our planning and helps us build up a picture of your child's achievements at home.

Phonics and Word blending

Please note that this week we have added the letters 'p' and 'i' to your child's phonics book. Please spend time looking at 's', 'a', 't', 'p' and 'i' with your child. The children have now been introduced to 5 letter sounds and we have continued word blending activities in our phonics lessons to start the children off on decoding words.

We have looked at 4 new words this week and ask that you look at these together with the 1st 4 words we introduced last week. Encourage your child to say the sounds and to then blend them together to help them read.

The words are:

a as at sat
pat is it pit

My child's response to the task.