

Parents in Partnership

YEAR 5

Homework: Autumn 2 Week 2

MATHS

This week the children have continued to look at multiplication by multiplying 2-digit numbers. They have used the grid method. There is an example before the questions.

Homework - answer the multiplication questions and write the explanations/observations that accompany them.

ENGLISH

Comic books are slowly being added to the class library and being used as prompts for writing. One comic from Japan is about the adventures of pint-sized dinosaur called Gon. Children have been writing descriptive paragraphs to accompany panels. They have been also been writing balanced arguments.

Homework - Write a descriptive paragraph to accompany the pictures.

Spellings - The children have 5 key words and 5 words with the 'tious' ending to learn for a test on Thursday.

R.E.

The children have continued to look at the sacrament of marriage, read the scripture of the marriage of Tobias and Sarah and written marriage prayers. They also begun to look at the sacrament of Holy Orders.

CLASS ASSEMBLY

Our class assembly is on 20th November at 2.40pm. Keep learning your lines!

GEOGRAPHY

Our topic of Earth Matters is Geography based. The children have looked at biomes. Ask them for an explanation!

My child's response to the tasks.

$$45 \times 32$$

\times	40	5
30	1200	150
2	80	10

$$4 \times 3 = 12 \text{ so } 40 \times 30 = 1200$$

$$5 \times 3 = 15 \text{ so } 5 \times 30 = 150$$

$$4 \times 2 = 8 \text{ so } 40 \times 2 = 80$$

$$5 \times 2 = 10$$

$$1200 + 150 + 80 + 10 = 1440$$

$$45 \times 32 = 1440$$

Calculate:

$$38 \times 12$$

$$39 \times 12$$

$$38 \times 11$$

What's the same? What's different?

Farmer Ron has a field that measures 53 m long and 25 m wide.

Farmer Annie has a field that measures 52 m long and 26 m wide.

Dora thinks that they will have the same area because the numbers have only changed by one digit each.

Do you agree? Prove it.

You have used the grid method to multiply a 2-digit number by a 2-digit number. Can you extend the grid to multiply a 3-digit number by a 2-digit number? Explain how you did it.

$$125 \times 43$$

Panel To Prose.



ADJECTIVES

VERBS

ADVERBS

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CONNECTIVES

SS after LS

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