Our learning this week:

<u>Maths</u>: With Mrs Tonkin, the children have been continuing to learning to tell the time. It would be great if you could help your child to practise telling the time by looking at analogue as well as digital clocks. We have been learning how to count up amounts of money in pounds and pence too. Maybe you would like to empty your purse or get them to count up the coins you might keep in a jar?

<u>English</u>: This week they have been practising and improving their formal letter writing skills (using Dear Mr/ Mrs, ending with yours sincerely etc). They were astonished when Tara Shaw, the Educational Liaison officer from Monkey World, turned up yesterday to talk to them about their work with African primates. She had, of course, received their letters sent off last week! In Grammar lessons, the children have been learning to use joining words called 'sub-ordinating conjunctions' to extend and improve their sentences. Ask your child about WABUB!

<u>Spellings</u>

This week the focus has been on spelling words which have a specific root word:

unit	structure
united	instruct
union	instruction
universe	instructor
university	construction

Other News

PSHE: Today the children have watched a video called "Think you Know" made by CEOP (Child Exploitation Online Protection Centre). It detailed the dangers of being online and how to keep themselves safe. Ask them about it!

Parent and child response:

Science Corner

This week has focused on food webs - they're really complicated, far more so than food chains! The children have started to construct food webs, thinking about who eats who across a variety of species. Maybe you could take your child to Radipole and look for the different animals that live there? I wonder if anyone might draw a food web of animals that live in Radipole lake? (for housepoints!)



RE - Our RE topic of Easter has come to a conclusion this week, where the children looked at the link between the Eucharistic Prayer at Mass and how it reminds us of Jesus' sacrifice for us.

Caught reading/writing;