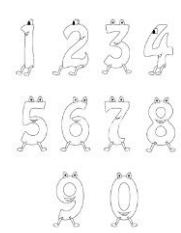
 <b>Parents in Partnership</b>	<b>Autumn 2 Week 5</b>		
	Name	(Y6)	

# Measures & Legend Writing

It has been a busy fortnight in Y6. We completed a set of test papers last week and then the children have set some further assessments this week. The purpose of these tests is to inform my planning and the children's targets for next half term as well as allowing the children to become more familiar with the test structure for the summer. The tests completed were the 2017 past SATs papers which can be found on the DFE website

<https://www.gov.uk/government/publications/key-stage-2-tests-2017-mathematics-test-materials>,  
<https://www.gov.uk/government/publications/key-stage-2-tests-2017-english-grammar-punctuation-and-spelling-test-materials> and <https://www.gov.uk/government/publications/key-stage-2-tests-2017-english-reading-test-materials>

This week we have also continued our work with measures but looking specifically at area and perimeter. We have looked at finding the area and perimeter of compound rectilinear shapes and how to split shapes into rectangles in order to calculate their areas. We have also investigated shapes with the same perimeter that have different areas and vice versa.

**Task 1**  
The children have chosen their level of challenge (\*, \*\* and \*\*\*) and have to calculate the area of the compound shapes. They know the formula for calculating the area of a rectangle is length x width.

**Literacy and Topic**  
Literacy  
This week the children have continued working on story writing through the theme of Greek legends. They have been looking at the characters of Achilles and Hektor and thinking about how an author develops characters, settings and atmosphere in their writing.

**Task 2**  
This week the children must complete another activity from their Greek homework grid. Remember they can choose whichever they like, as long as one from every column is completed and that by Christmas they have completed 35 points.

**Spelling and Grammar**  
In our spelling sessions this week we have been looking at diminutives using the prefixes micro and mini.

Within our literacy lessons we have had a grammar focus on powerful verbs to describe character's actions and effective use of adjective and adverbs to portray precise information. We have also looked at sentence structure and the use of compound and complex sentences and how we join clauses together.

e.g.  
Compound sentence = main clause conjunction main clause.  
(although the conjunction could be replaced with a : ; or -)  
Complex sentence:  
Main clause conjunction subordinate clause.  
Conjunction subordinate clause, main clause.  
Main clause, subordinate clause, main clause.

**RE** *In our RE lessons this week we have investigated the meaning of the word Advent and focused upon the feast of the Annunciation. At this time we consider the impact of the news that Mary received from the angel Gabriel upon both herself and the people around her. As we begin our Lenten journey we are using scripture and prayer to deepen our understanding of this period and its relationship to common notions of Christmas.*

**REMINDERS AND IMPORTANT INFORMATION** *Please remember to record your 'reads' in your reading journal when completed. Other classes already have children who have earned their first badge and we don't want year 6 getting left behind.*

My child's response to the tasks: