



## Home Schooling Daily Plan

Year Group: 6

Date: Monday 13.7.2020

Welcome to Monday. The final Monday of the school year and your final week as a pupil of St Augustine's.

That's 7 years of learning, making friends, school trips and everything in between coming to an end. In this final week we will focus in RE on our Gospel Values as these are something that could help guide us in our future lives, we will reason one more time in maths and in both English and PSHE we will complete some transition activities that will help us prepare for secondary school.

If you have any other problems, queries or questions relating to home schooling or school itself then please contact me via this email address:

[Year6@staugustines.dorset.sch.uk](mailto:Year6@staugustines.dorset.sch.uk)

**TODAY  
IS  
THE  
DAY**



**RE WAGBAT: Identify the key message in our school Gospel Values**



The school at its heart is built around our Gospel Values. These 8 values represent ways in which we can lead better lives, they can guide us and offer us a framework around which we can build a world-view.

Just to remind you, the school's Gospel Values are...

**Humility- seeing life as gift**

**Compassion - empathy**

**Kindness - working for a fairer world**

**Forgiveness - reconciliation**

**Integrity - do what you say**

**Peace - committed to peace-making, non-violence**

**Courage - standing up for the truth**

**Justice - working for a fairer world**

| *Task  | **Task   | ***Task  |
|--|--|--|
| Pick one of the Gospel Values above. Write a prayer asking for this value and explain how you might use it to help others. | Pick one of the Gospel Values above. Write a prayer asking for this value and explain how you might use it to help others. | Pick one of the Gospel Values above. Write a prayer asking for this value and explain how you might use it to help others. |



English WAGBAT: Collecting information about our new school

# My New School

Find a picture or photo of your new school and stick it here.

When you know which School you are going to go to in September, it is a good idea to find out as much information as you can before you start.

The name of the School is \_\_\_\_\_

The address is \_\_\_\_\_

The telephone number is \_\_\_\_\_

The e-mail address is \_\_\_\_\_

The website address is \_\_\_\_\_

The name of the head teacher is \_\_\_\_\_

| *Task  | **Task   | ***Task  |
|--|--|--|
| Complete the questions above using the internet and any other sources of information you may have access to. | Complete the questions above using the internet and any other sources of information you may have access to. | Complete the questions above using the internet and any other sources of information you may have access to. |



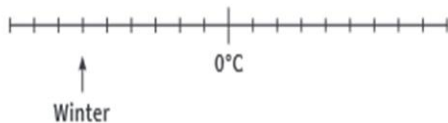
## Maths WAGBAT: Consolidating our reasoning skills

**Q1** Match the decimal fractions to their fraction equivalents.

|                  |      |
|------------------|------|
| $\frac{1}{5}$    | 0.3  |
| $\frac{30}{100}$ | 0.2  |
| $\frac{1}{4}$    | 0.6  |
| $\frac{6}{10}$   | 0.72 |
| $\frac{72}{100}$ | 0.25 |

2 marks

**Q2** This temperature scale shows the average temperature in a city.



**a** Look at the arrow. What is the average temperature in winter?

°C

1 mark

The average temperature in summer is 23°C higher than winter.

**b** What is the average temperature in summer?

°C

1 mark

**Q3** Place these lengths in order, starting with the longest.

|       |           |       |
|-------|-----------|-------|
| 3.5m  | 310,000cm | 340cm |
| 320mm | 30,000mm  | 3km   |

Longest

|       |
|-------|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

1 mark

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Reasoning 1  
13.7.20

Complete the above questions first. Once you have done this click on the link titled 'Reasoning 1' found on the home schooling page. Try your best at completing as many questions as possible. The questions included are similar to many of the things you could experience in Year 7 math's lessons.



## PSHE WAGBAT: Planning a strategy

At secondary school, or in any new situation you can sometimes feel a little left out. Work through the activities below to provide yourself with some help and advice about how you can 'join in' when you want to.

# Joining-in Situations

Here are some situations you might want to join in with. Try and plan what you may say or do. You could try acting these situations out.

1. You see three of your classmates playing football after school. You know one of them pretty well. You don't know the other two. You're quite good at being in goal.

What could you do? \_\_\_\_\_

What could you say? \_\_\_\_\_

2. You hear two classmates talking about the latest playstation game. You were playing on it last night.

What could you do? \_\_\_\_\_

What could you say? \_\_\_\_\_

3. Two classmates you know are gathered around a phone. A third classmate is calling a local radio station to try to win a contest. You think you may know the answer.

What could you do? \_\_\_\_\_

What could you say? \_\_\_\_\_

4. Four classmates are looking at a text message they have received from a friend. They are laughing. You're sitting at the same lunch table. You like sending text messages.

What could you do? \_\_\_\_\_

What could you say? \_\_\_\_\_

5. Two classmates are asking the teacher for permission to work on an art project during lunch hour. Art is your best subject and your project is already on display.

What could you do? \_\_\_\_\_

What could you say? \_\_\_\_\_