

**English:**

In English we will be using the text “The Time Travelling Cat and the Roman Eagle”. We will be using this text to write in different styles and link this to our topic.

**READING FOCUS**

- Show I enjoy reading by reading lots of different types of books
- Use my knowledge of root words, prefixes and suffixes to help me read aloud and understand the meaning of new words

**COMPREHENSION FOCUS**

- Explain what my book is about
- Discuss what words I read excite me
- Understand what I have read
- Ask questions about texts to better understand them
- Work out what a character is feeling by the actions they take
- predict what might happen from clues

**WRITING FOCUS**

- Plan my writing by discussing how to improve it using examples from other writers I like.
- Use paragraphs to organise my writing
- Write and draft descriptive work that creates settings, characters and plots

**GRAMMAR FOCUS**

- Use range of conjunctions
- Use perfect tense
- Use range of nouns & pronouns
- Use time connectives
- Introduce speech punctuation
- Know language of clauses

**SPELLING FOCUS**

- suffixes – s, -es, -er, -ed, -ing
- prefixes dis-, un-, mis-, re-, pre-
- keywords from Years 3 & 4 list
- homophones – eg brake/break

**SPEAKING & LISTENING FOCUS**

- Give structured descriptions
- Participate activity in conversation
- Consider & evaluate different viewpoint

**Science**

Our science topic this half term is going to be Animals including Humans.

**Skills Focus:**

- Identify that animals, including humans, need the right types and amount of nutrition and they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

**Maths:**

This half term we will be focusing on number and place value. We will be working with numbers up to 1000 looking at the place value.

**Skills Focus:**

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words
- Solve number problems and practical problems involving these ideas.

**Art and Design:**

This half of the term will have a DT focus which links to our Romans Topic.

**Skills Focus:**

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

**RE**

Our topic for this first part of the term is all about creation. We will be spending time in the chapel, with Deacon Jeffery and in class to gain a deeper understanding of our topic.

**Skills Focus:**

- Recognise/ explain how water is a religious sign and symbol and be able to use some religious words and phrases –calling and promises made at Baptism
- Recognise/ explain that people because of their religion act in a particular way (Baptism)
- Talk about their own experiences and feelings about how we participate in God’s creation and what sort of people God wants us to be.

**History:**

How did the Roman Empire spread across Europe and beyond?

- Place events, artefacts and historical figures on a time line using dates
- Use dates and terms to describe events
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past
- Describe the features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

Our writing focus will be completing storyboards, labelling and retelling different Roman Stories.

**Geography:**

Linking to the romans, we will be looking at the how the Roman Empire spread across Europe and beyond. Our writing focus will be using our skills to retell how the Roman’s conquered Britain.

**Skills Focus:**

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Human geography, including: types of settlement and land use.

**PSHE**

**New Beginnings**

**SKILLS FOCUS:**

- Recognise our worth as individuals.
- Know how to face new challenges positively.
- Know how and why rules and laws are made and enforced.
- Know that there are different kinds of rights and responsibilities at home, in school and in the community.
- Know that their actions affect themselves and others.
- Be able to reflect on spiritual, moral and cultural issues

**ICT:**

In our ICT sessions we will be with Mr Tuson to work on our coding skills and how to use the computers to copy pictures, create files and use basic programmes.