



Parents in Partnership

Twisted Tales



Year 2

Topic Newsletter 4.10.19

Baking!

We really enjoyed baking our on Gingerbread Men this week. We used a range of maths, speaking and sharing skills to take part in this activity. We carefully decorated them and very quickly ate them!!!! They tasted yummy!

Maths This week, we have been using our addition and subtraction skills to work out simple word problems. We found the key information in the question, circled it and then used this to write a number sentence.

The Gingerbread Man ran away from 13 cows. Then 10 cats added on.
How many animals were chasing the Gingerbread Man?

$$13 + 10 = 23$$

Why not have a go at this one?

If Mrs Bladon ate 15 Gingerbread Men and Mrs Berry ate 12 more how many Gingerbread Men were eaten in total?

Yummy!

God Matters News

This week we have read the Story of Jonah – we thought about the importance of the calling from God. We wrote questions about the story and discussed our findings with Deacon Geoffrey.

Our Key Question: What is God unhappy about and what is his plan to save the people of Ninevah?



Date for your diary

On the 23rd October we will be inviting parents into school to join us for our class assembly. During the Assembly we will be sharing with you, all the wonderful things we have been learning this half term. It would be lovely to see you there!

Spellings Homework:

Common Exception Words – use the spelling menu to choose a fun way to practice these spellings in your homework book.

Should
Could
Pass
Money
People

Score from this week's spelling test:

Reading Homework:

You have been given a short story to read. Carefully, read through the story and then read the questions to your adult and write your answers.

Challenge:

Prove your answer to your adult, can you find it in the text?

Maths Homework:

We have been practising our times tables. At home, practise saying aloud the 2, 5 and 10 times tables.

Can you remember our rolling number song?

Thank you

Thank you for your support. We appreciate all the efforts you make to support the children with their learning.

Mrs Bladon, Mrs Tonkin, Mrs Wilkins and Miss Taylor