

ART AND DESIGN

Topic context: Drawing and sculpting dogs.



Skills focus:

- Draw familiar objects with correct proportions.
- Plan a sculpture through drawing.

D.T

Topic context - dog-shaped Bread.



Skills focus:

- Read and follow recipes which involve several processes, skills and techniques.

PE

Dance



Skills focus:

- Move in a fluid motion.
- Apply skills in combination with a partner or group.
- Understand how to improve performance.

YEAR 4 AUTUMN 1 - DOGS



ICT



Coding (Mr Tuson)

Skills focus:

- Detect and correct errors in algorithms.
- Select and use software content to accomplish given goals.

Using computers

Skills focus:

- Increase typing speed and accuracy with basic touch typing exercises.
- Insert headers/footers, page numbers and tables into Word.

Internet searching.

Skills focus

- Understand how results are selected and ranked by search engines.

E-Safety

Skills focus

- Understand that communication online may be seen by others.
- Understand where to go for help if there are concerns about internet content.

PSHE



Aspirations

Skills focus:

- Consider what we hope to achieve this year.
- Consider how our education can affect our future

New beginnings

Skills focus:

- Face new challenges positively
- Understand my rights and responsibilities in school.

HISTORY

Topic context - The role of dogs in the First World War.

Skills focus:

- Use historic terms to the period of study.
- Place historical periods in a chronological framework.
- Communicate learning in an organised and structured way using appropriate terminology.
- Use sources of information to answer questions about the past.



MUSIC (Recorders with Mrs Ayles)



Skills focus:

- Play and perform in solo or ensemble contexts.
- Develop understanding of formal written notation.

SPANISH (with Susana De La Fuente)



Skills focus:

- Recognise words and phrases.
- Ask and answer questions.
- Read and sing aloud accurately.
- Write words and short phrases.

ENGLISH

WORD READING FOCUS

- Apply a growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.
- Read and decode words accurately noting the correspondence between spelling and sound.

COMPREHENSION FOCUS

- Retrieve information from fiction and non-fiction.
- Participate in discussions about texts.
- Identify main ideas from a paragraph and summarise.
- Show understanding by drawing inferences from texts such as inferring characters' feelings.

WRITING

- Use the main features of a type of writing (instructions, non-chronological reports, explanations and narrative)
- Organise and sequence paragraphs around a theme.
- Create characters, settings and plots.
- Use expanded noun phrases and adverbial phrases.

HANDWRITING

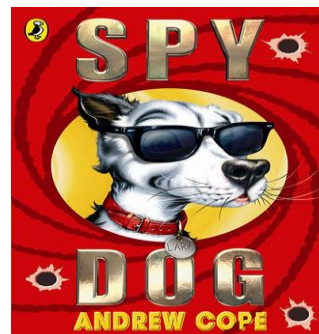
- Use diagonal and horizontal strokes to join letters and understand which letters are best left un-joined.
- Space writing appropriately.

SPAG

- Spell homophones correctly.
- Add shun endings correctly (e.g. tion, sion, cian).
- Year 4 key spelling words.
- Use inverted commas and other punctuation to indicate direct speech.
- Understand the following terminology: determiner, pronoun, possessive pronoun and adverbial.

CLASS TEXT

- Spy Dog by Andrew Cope



SCIENCE

Topic context: Animals including humans and canines



Skills focus:

- Identify the different types of teeth and their functions.
- Describe the simple functions of the basic parts of the digestive system.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

YEAR 4 AUTUMN 1 - DOGS



MATHS

NUMBER AND PLACE VALUE

- Recognise the place value of each digit in a four digit number.
- Find 1 more, 10 more, 100 more and 1000 more than a given number.
- Count in multiples of 6, 7, 9, 25, 50, 100 and 1000.
- Use known facts to calculate doubles, near doubles and find answers by bridging/compensating.



ADDITION AND SUBTRACTION

- Add and subtract numbers up to 4 digits using formal column methods.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction problems in a real-life context deciding which operations to use and why.

MULTIPLICATION AND DIVISION

- Recall multiplication facts up to 12 x 12.
- Multiply two digit and three digit numbers by a one digit number using a formal method.
- Divide numbers up to four digits by a one-digit number using a formal method.
- Recognise and use factor pairs in mental calculations.

RE

Creation

Skills focus:

- Respect and value our similarities and differences.
- Recognise God's creation in themselves.



Prayers, Saints and Feasts

Skills focus:

- Know the importance of silence and listening to what Jesus asks us to do when we pray.
- Know that the prayer of the Rosary is a meditative prayer which helps us think about the life of Jesus.
- Know that there are different forms of prayer.

Islam

Skills focus:

- Understand the importance that Muslims attach to prayer.
- Explore the gestures and reverence applied by Muslims when praying.

GEOGRAPHY

Topic context - Origin of dog breeds.

Skills focus:

- Identify where countries are.
- Recognise the different shapes of continents.
- Know about the wider context of places.

