

Parents in Partnership

Year 5 Topic Newsletter 06.03.20

NOTHE FORT - 4th March

Year 5 had a fantastic time at Nothe Fort experiencing life as a World War Two evacuees. The children learned how the war affected Weymouth, took part in school lessons, helped with housework, gathered rations from the shop and took cover during an air raid. Look out for photos are on the website.

Our topic this term is ...



The Second World War

In English, the children have been writing dialogue and using powerful vocabulary to create diary entries based on the book, 'Rose Blanche.' The grammar focus has been the use of inverted commas and simple, compound and complex sentences.

In Maths, the children have been adding and subtracting using decimal numbers. Their reasoning activities have focused on shape and calculating the difference between and the sum of numbers.

HOMEWORK

Maths - answer the questions involving decimal numbers. Remember to add zeroes as place holders and line up digits and decimal points.

Topic - complete the activities based on the wartime school classroom.

Spellings - There are 5 key words and 5 words with the 'au' spelling to learn for a test on Thursday.

RE

Our topic is now Lent. In this unit, the children will look at the Temptation of Jesus, the symbolism of Lent and ways in which we prepare for Easter during Lent are explored at a deeper level.

WORLD BOOK WEEK

Thank you for your support with word costumes, story jars and donated books!

SCIENCE SELFIE COMPETITION

Take a Science Selfie, a photo showing you taking part in some aspect of science. Explain what aspect of Science your Selfie shows. You can choose any aspect of science that interests you. Please see the letter for more details. Deadline for entries is 13th March.

Thank you for your support! We appreciate all the efforts you make to support the children with their learning.
Mr Dennis, Mrs Baskerville, Mrs Me-in and Miss Taylor

Label and annotate these photographs, using knowledge you learned at Nothe Fort.



11/11/18

Nothe Fort 4th March 1941
Weymouth 153d

Make do and mend.
Dig for victory.

Complete this evacuee message card correctly.

What did you have to consider when completing this card?

[illegible]

Complete the wartime classroom rules. Consider the following:

- Standing and sitting.
- Speaking.
- Writing.
- Homework
- Talking
- Absence

School Rules

1.

2.

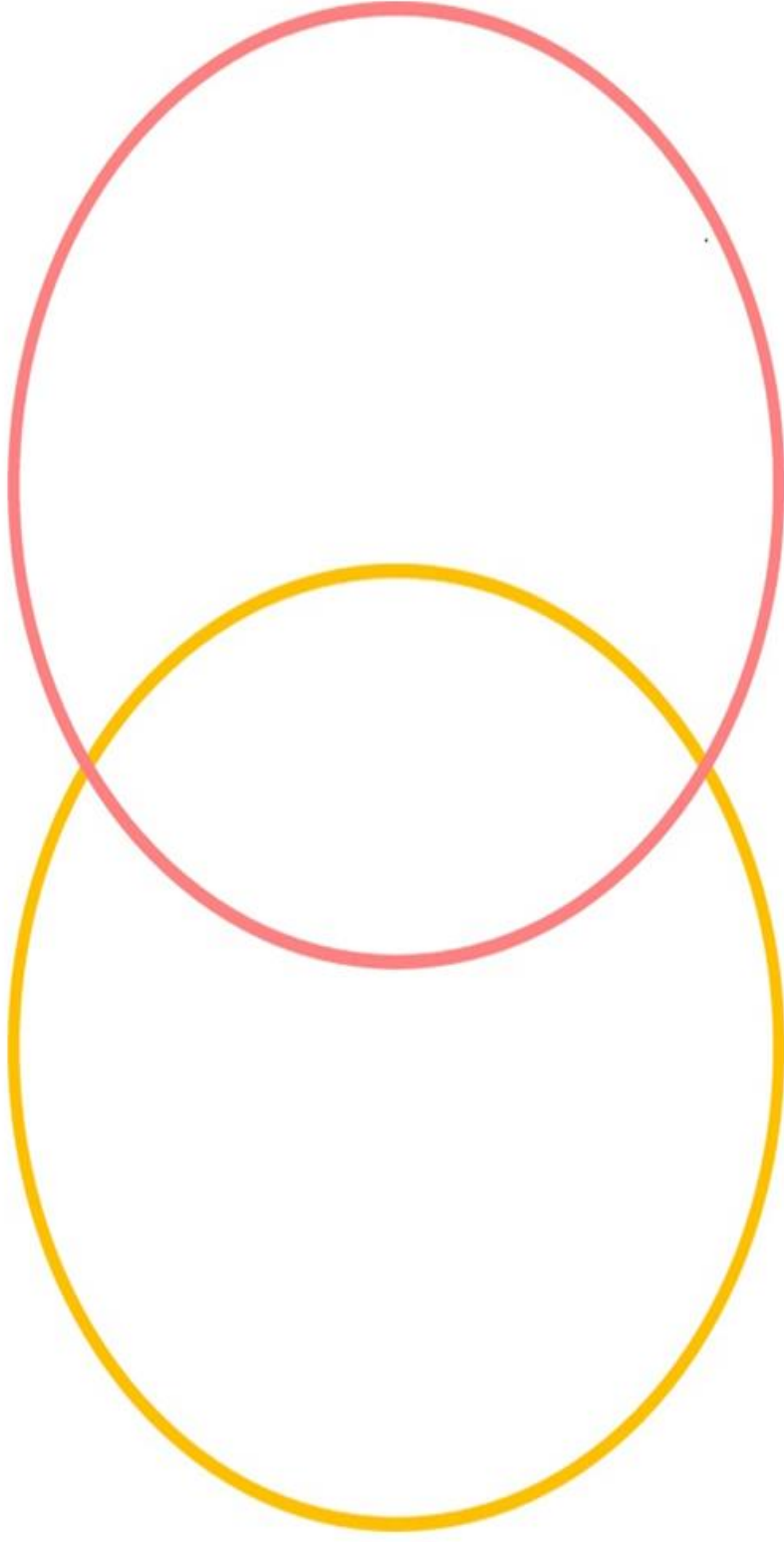
3.

4.

5.

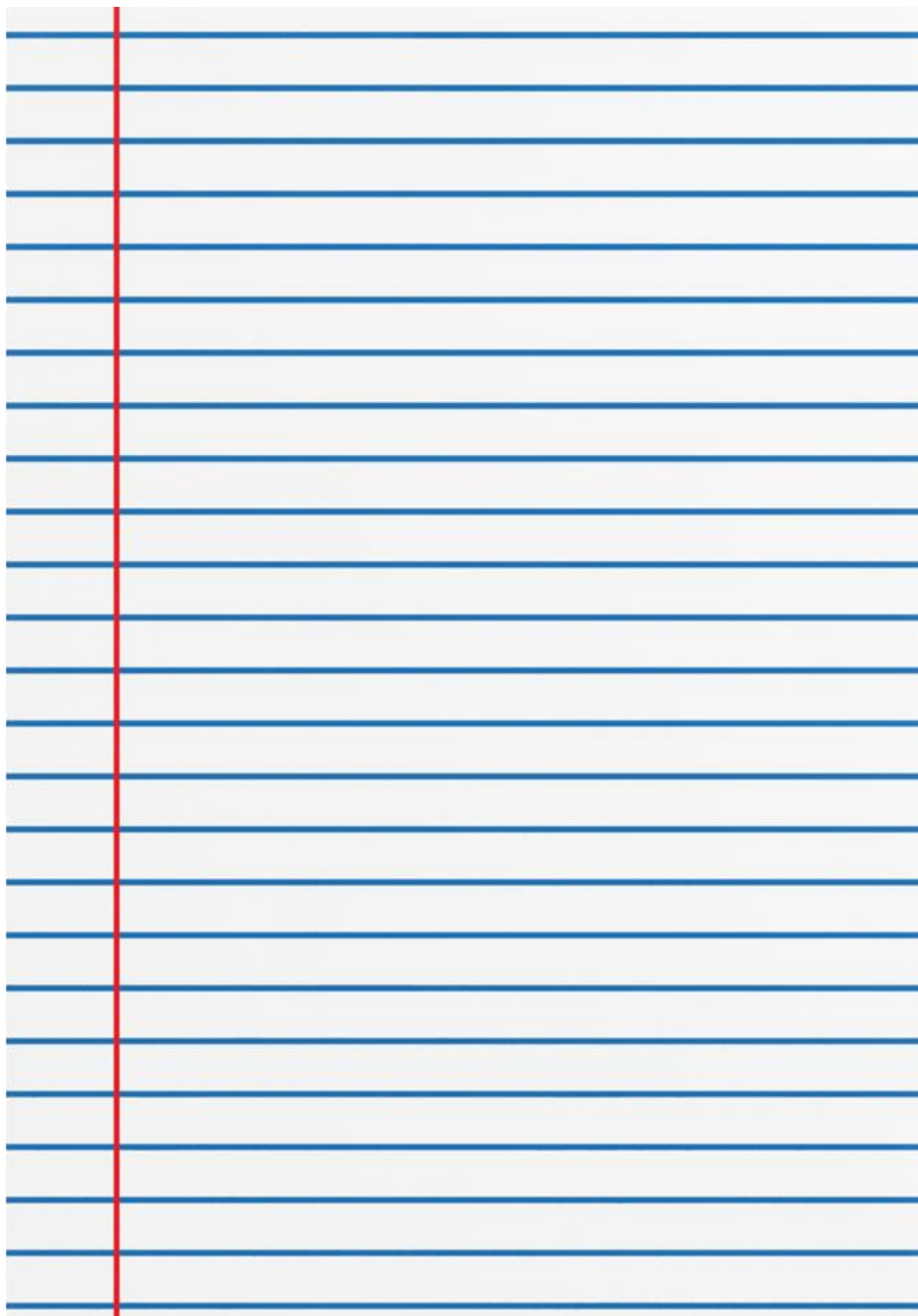
6.

What are the similarities and differences between a wartime classroom and a modern classroom? Write your ideas in the Venn diagram

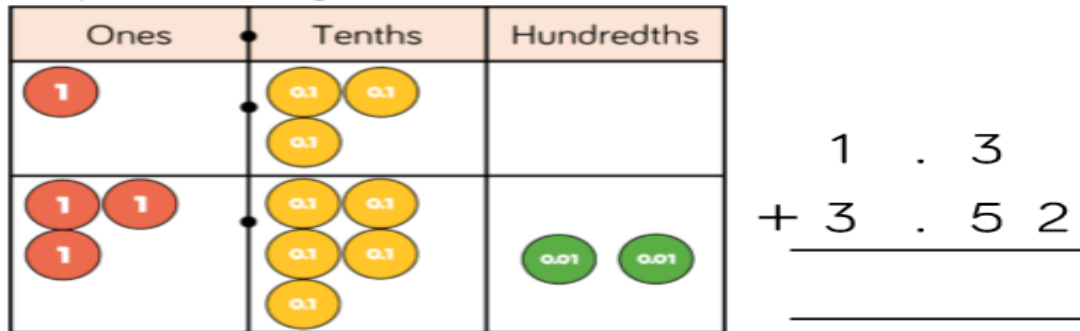


What did you learn at Nothe Fort? Consider the following:
How the war affected Weymouth, school lessons, housework,
rationing, shopping and air raids.

A blank sheet of lined paper with a red vertical margin line on the left side. The paper has horizontal blue lines and a light gray background. The red line is positioned approximately one-tenth of the way from the left edge.



- Use the place value grid to add 1.3 and 3.52



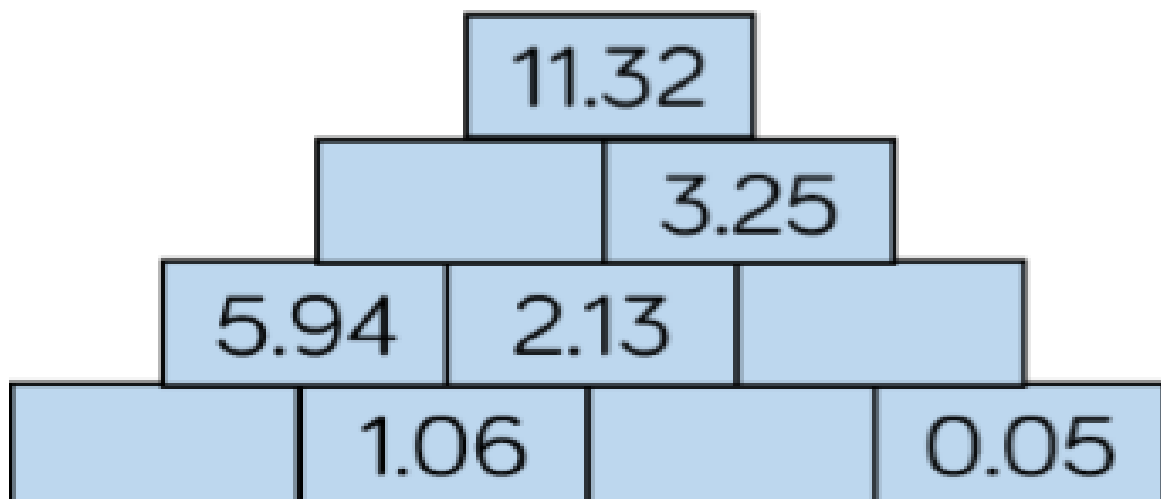
- Use the column method to answer these questions.

$$\begin{array}{r} 4.4 \\ + 7.044 \\ \hline \end{array}$$

$$\begin{array}{r} 4.42 \\ + 1.6 \\ \hline \end{array}$$

- Whitney is cycling in a race.
She has cycled 3.145 km so far and has 4.1 km left to go. What is the total distance of the race?

In this number pyramid, each number is calculated by adding the two numbers underneath.



Eva is trying to find the answer to



$$4.144 + 1.4$$

Here is her working out.

$$\begin{array}{r} 4.144 \\ + \quad 1.4 \\ \hline 4.248 \end{array}$$

Can you spot and explain her error?

Work out the correct answer.

Complete the table below.

	x10	x100	x1,000
3.14			
13			
0.233			

EVERYONE

launch

author

August

applaud

astronaut

YEAR 5 / 6

definite

familiar

leisure

privilege

sincere

YEAR 3 / 4

You know what to do.

#ScienceSelfie Competition

Take a #ScienceSelfie, a photo showing you taking part in some aspect of science.

Print out the photo, attach it to the sheet with the PIP newsletter (look on the school website if you can't find it!) and explain underneath what aspect of Science your Selfie shows.

You can choose any aspect of science that interests you. If you are stuck some ideas are:

- Mixing solids in different liquids
- Designing and making a parachute
- Floating and sinking (you could try an orange with peel/ without peel)
- Making a cake/kitchen chemistry

Look at <http://www.sciencefun.org/kidszone/experiments/> for other interesting ideas. Don't forget to ask a grown up to supervise you to keep you safe!

There will be a display of the entries and a prize for the winning entry in each year group. **MAKE SURE YOU WRITE YOUR NAME AND YEAR GROUP.**

Please return to your class teacher by Friday 13th March. Thank you and good luck!



Name: Year

#ScienceSelfie Competition



Explain the science behind your #ScienceSelfie here:

A large, empty rectangular box with a thin black border, intended for a student to write an explanation of the science behind their 'Science Selfie'.