

Number Task: Autumn Week 2

Name (





This week in class the children have completed a set of Year 6 SATs test papers. We explained to the children that the purpose behind this was to identify any areas that they are struggling on from lower down in Key Stage Two as well as showing them what they are working towards. We have stressed that these tests don't have any significance to them and are more a tool for us to identify targets for them. The children have approached these with incredible maturity and hard work and have done us proud! Well done!

Maths

As we have been testing this week, the children have completed an arithmetic and two reasoning papers. They sat the KS2 2016 past papers - if you are interested these can be found on the DFE website.

Task 2

The children have some simple calculation practice using addition and subtraction. They can choose their challenge of column A, B or C (C being the most challenging). The common error that you may need to assist with is lining up the decimal point. Good luck.

Literacy and Topic

Literacy

In Literacy this half term we are reading 'Cloud Tea Monkeys' by Elspeth Graham and Mal Peet and our topic will be based around India.

Task 2

For their topic homework the children must choose a task from their Cloud Tea Monkeys and India homework grid. The idea is that over the half term children can choose their tasks as long as they complete one from every column (A-E) and complete a total of 35 point. Please see grid and class letter on website for more information.

Spelling and Grammar

This week the children have completed the KS2 2016 past spelling and grammar paper. Again if you are interested to see these they can be found on the DFE website.

The spelling rule we have then been looking at in class is the difference between homophones ending ce or se, for example devi**ce** and devi**se**. The children have learnt that homophones ending -ce are usually nouns and those ending -se are usually the verb. This is the rule that will make up the remaining 5 spellings of their test next week. They also have some examples of these words and the rule stuck in their spelling books to support them.

The spelling test with be Monday morning.

REMINDERS AND IMPORTANT INFOROMATION ...

Just a little thank you to those of you who managed to make the 'Meet the Teacher' meeting and our liturgy - it was lovely to see you there.

Have a super weekend,

Mrs Gray

My child's response to the tasks.