

Parents in Partnership - Friday 20th April 2018 Year 3

Our learning this week:

Maths: The focus this week has been on finding equivalent fractions (eg $\frac{1}{2}$ is equivalent to $\frac{2}{4}$ or $\frac{4}{8}$) and simplifying to the lowest common denominator (so $\frac{10}{20}$ can be simplified down to $\frac{1}{2}$). Next week we will be adding and subtracting fractions. With Mrs Tonkin, the children have been learning to tell the time to the nearest minute.

English: Our new class book "Precious and the Monkeys" by Alexander McColl Smith has been very popular. It is set in Botswana in Africa. All the children have been detectives trying to solve Precious Ramotswe's latest mystery. In their grammar lessons, they have been learning about prepositions - words that describe something in space and time (eg before, after, under, during) and practising using them in their writing.

Our topic this half term is
African Animals.

Other News

Homework has been given out to each child today along with this newsletter. If you find yours is missing, please go to our website, find the letters tab, click on the Year 3 page, and it is there for you to download/print out.

Internet Safety

We have been made aware that some children in Year 3 are playing the online game 'Fortnite'. In the UK the Video Standards council rate Fortnite as **PEGI 12** for frequent scenes of mild violence. It is not suitable for persons under 12 years of age.

Online Playing

Not covered by ratings are the interactions with other players online. Although the game isn't rated for profanity, its online nature could expose younger players to offensive language from random strangers via the voice or on-screen text chat. It's also a game where the sound is crucial (hearing footsteps of other players in particular). This means that players will wear headphones and parents can't always hear what is being said by strangers. For more advice, visit the websites

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

Parent and child response:

Caught reading/writing:

