

Progression of skills in MFL (French)

	1 st year of study	2 nd year of study	3 rd year of study	4 th year of study
Listening	<p>Understand a few familiar spoken words and phrases. For example:</p> <ul style="list-style-type: none"> the teacher's instructions a few words and phrases in a song or a rhyme days of the week colours numbers 	<p>Understand a range of familiar spoken phrases. For example:</p> <ul style="list-style-type: none"> basic phrases concerning myself, my family, my school, the weather. 	<p>Understand the main points from a short spoken passage made up of familiar language in simple sentences. For example:</p> <ul style="list-style-type: none"> a short rhyme or song a basic telephone message weather forecast 	<p>Understand the main points and some of the detail from a short spoken passage. For example:</p> <ul style="list-style-type: none"> Sentences describing what people are wearing. An announcement.
Speaking	<p>Say and/or repeat single words and short simple phrases. For example:</p> <ul style="list-style-type: none"> greeting someone saying oui, non, s'il vous plait, merci (or equivalents in other languages) naming classroom objects days of the week saying what the weather is like <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information. For example:</p> <ul style="list-style-type: none"> saying where I live whether I have brothers or sisters whether I have a pet when my birthday is how old I am what the date is today <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p>	<p>Ask and answer simple questions and talk about their interests. For example:</p> <ul style="list-style-type: none"> taking part in an interview/survey about pets/favourite foods talking to friends about hobbies <p>Know how to pronounce some letter strings.</p>	<p>Speak with increasing confidence, fluency and spontaneity.</p> <p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Able to substitute vocabulary to vary questions or statements.</p> <p>Become more accurate with pronunciation and start to develop intonation.</p>
Reading	<p>Recognise and read out a few familiar words and phrases. For example:</p> <ul style="list-style-type: none"> from stories and rhymes labels on familiar objects the date the weather 	<p>Understand and read out familiar written phrases. For example:</p> <ul style="list-style-type: none"> simple phrases weather phrases simple descriptions of objects/animals 	<p>Understand the main point(s) and some of the detail from short written texts. For example:</p> <ul style="list-style-type: none"> very simple messages on a postcard or email or part of a story. three to four sentences of information about a friend or description of a school day. <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Understand the main points and some of the detail from short written texts.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p> <p>Discover and develop an appreciation of a range of writing in French.</p>
Writing	<p>Write or copy simple words or symbols correctly. For example:</p> <ul style="list-style-type: none"> numbers days of the week colours classroom objects a shopping list <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support, e.g. a model or fill in the words on a simple form. For example:</p> <ul style="list-style-type: none"> shopping list personal information holiday greetings <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using expressions which they have already learnt. For example:</p> <ul style="list-style-type: none"> a postcard, simple note, message or identity card. <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language which they have already learnt. For example:</p> <ul style="list-style-type: none"> a paragraph about themselves/ a story/ a picture. a message/postcard/greetings card containing three of four sentences. <p>Spell commonly used words correctly.</p>
Intercultural Understanding	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today.</p>

Children working above average:				
Children working below average:				