



St Augustine's Catholic Primary School

Sports Funding Report 2018/19



Academic Year: 2018/19		Total fund allocated: £18,000	Date Updated: Easter 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Leader to lead various sport related enrichment sessions at lunch times for pupils.	<p>Sports leader to spend time with children of each year group, developing skills and increasing sport-related enrichment at lunch time.</p> <p>Sports leader to implement the 'golden mile' into lunch times. Y6 prefects to assist with this. Sports leader to develop sports ambassadors to help lead 'active' playtimes.</p> <p>Sports leader consults with mentor over the introduction of equipment to break and lunch times in a safe way to promote active breaks.</p> <p>Sports leader to train lunch time staff with the use of equipment, how to use it, encouraging the children to use it as well as looking after it and storing it properly.</p>	£3,600	<p>Sports leader worked with children in all year groups to introduced active games to play during break/lunch times. 100% of children have a greater understanding of games to play.</p> <p>Yet to be introduced. Awaiting 'golden mile' dimensions to be marked out onto field. Summer term initiative.</p> <p>New equipment bought in March. Staff trained and new equipment introduced, alongside Y6 prefects utilized to support the use of the equipment and to look after the equipment effectively.</p> <p>100% of MDS staff were trained before February half term.</p>	<p>Sports leader to work with the staff and children during lunch and break times. Sports leader to devise a timetable to ensure that an equal amount of his time is spent in each year group.</p> <p>Sports leader to develop a relationship with Y6 and Y5 prefects to train them in a way in order to become confident in assisting children to become more active during playtimes. Staff to work on this through delivery of PSHE lessons throughout all year groups.</p> <p>Sports leader to sustain implementation of how to use equipment safely for all to enjoy. And regularly update and maintain children's enjoyment of active games. Sports leader also to ensure children know how to respectfully use and not lose equipment.</p> <p>Sports leader to regularly train lunch time staff very term.</p>

	Sports leader to introduce a variety of different lunch time clubs for children to access.		The following lunch time clubs were introduced March 2019: uni hockey, archery, dodgeball, tennis and basketball.	To continue to increase the variety of lunchtime clubs on offer to the children in order to gain greater participation.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leader to deliver specific staff INSET on specific areas of the PE curriculum that staff need support with.	Sports leader to plan and deliver inset. Sports leader to identify specific areas of support for staff and deliver this on a termly basis.	£3,600	100% of teaching staff received CPD for dance and gymnastics at INSET days.	Sports leader to seek external training in specific sports if staff member still feels support is needed and needs can't be met.
Sports leader to liaise with external coaches to encourage them to come into teach specific sports to whole classes in addition to normal PE sessions. Sports leader to ensure at least every class has had some additional sports coaching during curriculum time to supplement the PE curriculum.	Sports leader to make contacts with external coaches. Sports leader to devise a plan of external coach coverage throughout the year and present to mentor.		Sports leader liaised with external cricket, tennis and basketball coach. Sports leader also liaised with external coaching company to help source after-school club provision. After-school club provision includes: athletics, tennis and cricket.	Increased exposure to a variety of different clubs. Increase participation.
Sports leader to liaise with office staff over extra-curricular clubs to take place after school. Sports leader to ensure clubs are offered to all ages and ensure a balance of sports to increase engagement. Sports leader follow advice from HT regarding after school clubs and make contacts to assist with the organisation of clubs.	Sports leader to assist with the administration of after-school clubs and emailing external coaches etc. Sports leader to develop an action plan to show a balance of sports being delivered throughout the curriculum and after school. Sports leader to meet with HT every term regarding next terms clubs.		After-school clubs were organised in advance. Clubs delivered are delivered by high quality coaches and children enjoy their experience. The school becomes better connected locally.	To further increase club contacts and extra-curricular provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leader to deliver specific staff INSET on specific areas of the PE curriculum that staff need support with.	Sports leader to plan and deliver inset. Sports leader to identify specific areas of support for staff and deliver this on a termly basis.	£3,600	100% of teaching staff received CPD in PE. Teaching staff received CPD in dance, gymnastics and tennis.	Staff to continue to receive CPD for athletics and games.
Sports leader to attend sports meetings	Sports leader to feedback to staff with updates.		All sports meetings have been attended and supply used to cover costs.	Sports leader to gain a better knowledge of local sporting events to ensure schools participation. To continue to support attendance through use of supply.
Sports leader to identify specific PE CPD for staff members	Staff members to complete specific CPD in certain PE areas.		School participation in competitions increases.	All staff receive CPD in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to engage with WOEC activities, where children experience outdoor and alternative sports/activities.	Sports leader to arrange suitable activity, time and date for classes to visit.	£3,600	100% of children in the whole school were offered outdoor education activities to part take in during the summer term.	Continue this next year. Invest in alternative sports after school clubs to encourage a different uptake.
Years 3,4,5 and 6 children participate in swimming lessons.	Sports leader to organise hiring of 2 pools, lifeguards, swimming teachers and the correct staffing ratio		Increase % of children from 80-90% of all children being able to swim 25m of a recognised stroke by the end of Y6.	Continue with current provision but provide more lessons throughout summer term for Y6 pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports lead to attend PE meetings to arrange leagues and fixtures dates of tournaments and festivals throughout the academic year.	Sports lead to enter dates on the online diary and keep mentor updated with fixtures and participation. Sports leader to organise participation and complete risk assessments etc	£3,600	The school has participated and competed in all locally organized events, to include: swimming, football and netball. Events pending are: tennis, lower schools football tournament, Kwik cricket, rounders and athletics. All of which we are anticipating competitively participating in.	To continue increased pupil involvement
Sports leader to raise the profile of children who represent a club outside of school as a celebration/wall of fame etc	Sports leader to discuss with mentor and organise to help increase the profile of certain individuals that compete at sports outside of school. Sports leader to celebrate success of sporting individuals and teams through Celebration Assemblies, ParentMail and Twitter.		These children act as role models and will encourage and inspire others thus increasing participation.	Sports leader will need to update regularly.