



Home Schooling Daily Plan

Year Group: 2

Date: Thursday 14th May 2020

Email us at year2@staugustines.dorset.sch.uk

RE WAGBAT: learning the Hail Mary prayer.

***Task**

****Task**

*****Task**

Hopefully your altar will now include Mary, some flowers and Rosary beads.

Hail Mary

Hail Mary, full of g_____,

the L_____ is with thee.

Bless art thou among w_____,

and b_____ is the fruit of thy womb, Jesus.

Holy Mary, M_____ of God,

p_____ for us sinners, now,

and at the h_____ of our death.

Amen.

women grace Lord blessed Mary hour pray Mother

Today we are going to add the Hail Mary prayer to our altar. Copy this out, making sure you include the missing words that are provided for you.

Once you have copied this prayer out neatly, it is up to you to add decoration! You could add a patterned border, or perhaps draw a picture underneath your prayer.

English WAGBAT: using powerful language to describe a character.

Here are two pictures of Brigg from the story THE FLOWER by John Light.

Think about the character of Brigg...





*Task	**Task	***Task
<p>Write SIX sentences to describe Brigg. Three sentences should be about Brigg in the first picture. Three sentences should be about Brigg in the second picture.</p> <p>Try to use:</p> <ul style="list-style-type: none"> - capital letters; - full stops; - finger spaces; - keep letters a regular size. 	<p>Write a paragraph for each picture, describing Brigg.</p> <p>Think about how he looks and feels. What clues do the pictures give you?</p> <p>Try to use:</p> <ul style="list-style-type: none"> -powerful adjectives -noun phrases 	<p>Write a paragraph for each picture, describing Brigg.</p> <p>Think about how he looks and feels. What clues do the pictures give you?</p> <p>Try to use:</p> <ul style="list-style-type: none"> -powerful adjectives -noun phrases -similes (E.g. a smile as wide as the ocean) -alliteration (E.g. <u>r</u>osy, <u>r</u>ed cheeks).

Maths WAGBAT: problem solving.

Today's lesson is Summer Term Week 2: Lesson 4 – problem solving.

<https://whiterosemaths.com/homelearning/year-2/>

Lesson 4 - Problem Solving

Problem Solving Your turn

An apple and banana cost the same as a pineapple.

Two pears cost 40p.

Bananas cost the same as pears.

An apple costs 3p less than a pear.

What is the cost of a pineapple?

+ =

+ = 40p

=

- 3p =

15:25

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*Task	**Task	***Task
<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Problem-Solving.pdf</p> <p>Questions 1 and 2.</p>	<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Problem-Solving.pdf</p> <p>Questions 1-3.</p>	<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Problem-Solving.pdf</p> <p>Questions 1-4.</p>



Topic (P.E.) WAGBAT: dancing for fitness!

*Task	**Task	***Task

NEWSFLASH: A brilliant website, imoves, is allowing FREE ACCESS at the moment!

<https://imoves.com/>

If you sign up (for free), you can explore the different PE activities for children aged 6-7. There are plenty to choose from, including dance, pilates, workouts and even links to maths!

So today, have a good explore of the website, and see if you can find a PE activity that you really enjoy 😊. HAVE FUN!

Website links

Maths:

<https://whiterosemaths.com/homelearning/year-2/>

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Problem-Solving.pdf>

PE:

<https://imoves.com/>