



Well Done Reception

We were really proud of the children this week for singing and performing beautifully during our first class assembly. We hope that you enjoyed it too.

The children have really worked hard on our RE theme of Creation and have developed their knowledge of everything that God has made and how we need to care for our world and everything in it.



This week in RE

During our work on Prayers, Feasts and Saints, the children have discussed family celebrations and have learnt about family times that are special.

They have also listened to the bible and have learned about The Wedding Feast at Cana. The children have been involved in discussing the story and how at this celebration Jesus performed his first miracle.

Maths Tasks

This week we have concentrated on number work linked to the vocabulary of 'more' and 'fewer.'

The children have carried out practical activities to compare quantities and as well as using the vocabulary of 'more' and 'less,' have been using the word 'fewer.'

To consolidate their understanding at home, please carry out these practical tasks.

Task 1

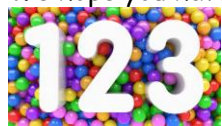
Using Duplo or other stackable building blocks, ask your child to make two towers of different heights.

Ask your child to tell you, without counting initially, which tower has 'more' or 'fewer' bricks and ask the children how they know. Then ask them to count the bricks to check.

Extension

If this is easy for your child, perhaps make pairs of towers with them and ask them which has more or fewer and then extend their thinking by getting them to work out 'how many more' bricks 1 tower has than the other.

We hope you have fun with these practical tasks.



Autumn Treasures Reminder

Last week we sent home a paper bag for your child's Autumn Treasures.

Just to remind you, we ask that your child returns their bag (with their name clearly marked) during the week of 5th November (the first week back after half term.) This will help stimulate interest and discussion and provide a stimulus to help the children explore and investigate at school.

Phonics and Word blending

Please note that this week we have added the letters 'e' and 'u' to your child's phonics book. Please spend time looking at the sounds, with your child. Now that the children have worked on these letters, we have continued word blending activities in our phonics lessons to help the children learn to decode words.

Please find all the words we have taught your child to blend and read 'using their robot arms.'

s	a	t	p	i
n	m	d	g	o
c	k	ck	e	u

a	as	at	pat	it	is
nap	nip	mat	mad	dim	dig
dot	dog	cat	pet	cut	duck

(Please detach and return this slip to school.)

My child's response to the task.