



Home Schooling Daily Plan

Year Group: 2

Date: Monday 1st June 2020

Hello again, we hope that you all enjoyed some family time over the half-term and were able to enjoy the beautiful weather.

We only have a couple of photos to share with you today. Look at this fabulous model of our school that Sienna made for the See What I See Friday challenge. Can you identify how many different materials she used to make it?

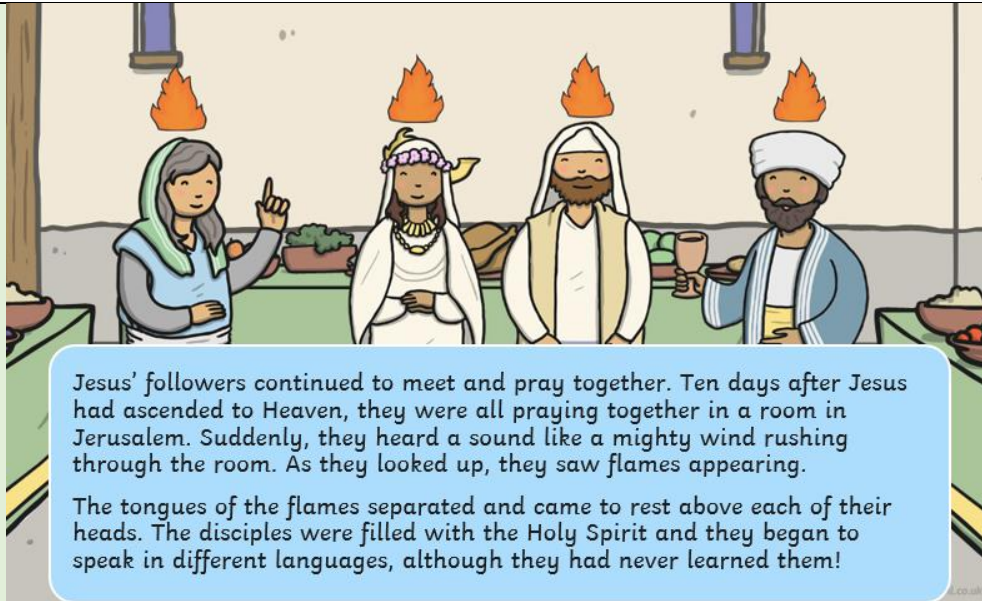


If you want to share any of your projects with us, we would absolutely love to see them. They don't have to be connected to your schoolwork. As well missing our lessons with you, we are also missing all of our chats and playtimes. If you have something that you would normally share with us, then send us an email to tell us about it!

Email us at year2@staugustines.dorset.sch.uk

-The Year 2 team-

RE WAGBAT: considering how the disciples must have felt when they were sent the Holy Spirit.



Question: What was the promise Jesus made to the disciples before he ascended into heaven?
Answer: That he would send the Holy Spirit- a gift from God.

*Task	**Task	***Task
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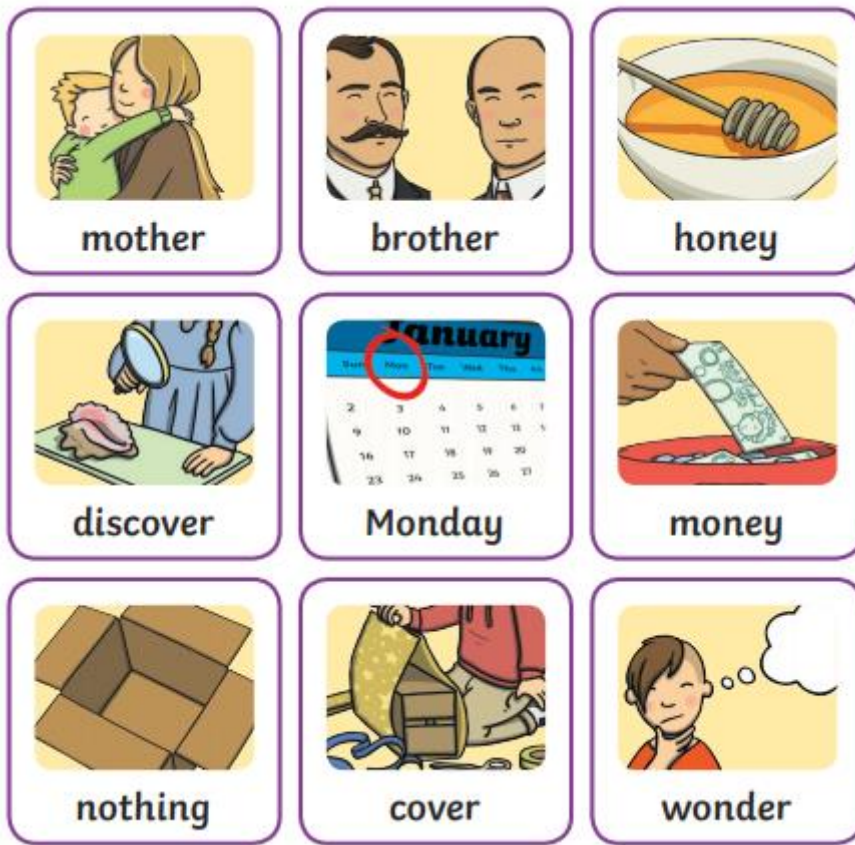
Calligrams are words written in a way which show the emotion of the word. Here are some examples:



How many different calligrams can you draw in your workbook, which show the different emotions that the disciples must have felt when the Holy Spirit was sent to them?

To get you started, can you create calligrams for these two words: **DELIGHT** and **SURPRISE?**

English WAGBAT: the /A/ sound spelt o.



Starter:

Begin by logging into Purple Mash and going to the **2Do** section.

Have a go at this quiz which should be waiting for you: **Y2 SUM2 WK1 – Quiz**

****IMPORTANT – Please use your personal login details to do this quiz, otherwise we can't see that you have done it. If you do not know your details, email us at year2@staugustines.dorset.sch.uk and we will send them to you. Do not worry if you get some (or all!) of the words wrong. It is important for you, and for us, to know which words we still need to work on.****

***Task**

Look at the sentences below. Write these out in your workbook, choosing a word from the list to fill each gap.

There is no _____ until _____.

The _____ child has a big _____.

His _____ has _____ left to buy.

I _____ what is in the _____.

The chair _____ needed cleaning.

The teachers _____ about spelling.



**worry cover oven wonder nothing mother brother
other money Monday**

****Task**

Look at the sentences below. Write these out in your workbook, choosing a word from the list to fill each gap.

1. The postman opened the letter box but there was _____ in there.
2. My big _____ collects football cards.
3. "Oh no! I have forgotten my _____," the man said as he reached into his pocket.
4. I _____ why the world is round.
5. Every _____ morning at school, we start the day with a song.
6. "The _____ reason I don't want to go swimming is that my ear hurts," Kaden moaned.

The next two sentences have **two** words missing.

7. The zookeeper was happy to _____ the panda he looked after was going to be a _____.
8. For breakfast, I like to _____ my toast in butter and _____. Yum!

other	mother	brother	nothing	Monday
money	cover	honey	discover	wonder

*****Task**

Write ten sentences in your workbook, using one of these words in each sentence:

other	mother	brother	nothing	Monday
money	cover	honey	discover	wonder

Maths WAGBAT: ten times table.



Today's lesson can be found under the **Summer Term Week 6 tab**. It is **Lesson 1 – the ten times table**.

<https://whiterosemaths.com/homelearning/year-2/>

IMPORTANT: White Rose Maths have now discontinued their home learning worksheet links on the website. We have therefore included the worksheet which is linked to this video in our Year 2 Home Learning plans.

*Task	**Task	***Task
See worksheet in home learning plans.	See worksheet in home learning plans.	See worksheet in home learning plans.
Questions 1 – 4	Questions 1 – 6.	Questions 1 – 7.

Science – WAGBAT sorting foods into those we should eat: a lot of, some of and only a little.

Lots, Some or Only a Little?

We need to eat a balanced diet because different kinds of food, do different jobs in our bodies.

Some kinds of food are very good for us. We can eat as much of these as we like.

Some of the foods we eat are good for us, but only if we don't eat too much.

Some of the foods are not good for us. It is fine to eat a small amount of these foods, but if we eat too much it could make us less healthy.



*Task	**Task	***Task
<p>Draw three plates in your workbook like this:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>I should eat a lot of these foods!</p> </div> <div style="text-align: center;"> <p>I should eat these foods sometimes.</p> </div> <div style="text-align: center;"> <p>I should only eat a little bit of these foods.</p> </div> </div>		
<p>*Draw three food items from the pictures above onto each plate.</p> <p>**Draw as many food items from the pictures above onto each plate as you can!</p> <p>***Draw your own food items onto each plate (you can look at the pictures to give you ideas!).</p>		

Website links

Maths:

<https://whiterosemaths.com/homelearning/year-2/>