

English

Reading: 'Howzat' By Paul Mason and 'Wild Papa Woods'

- 1) Identify how language, structure and presentation contribute to meaning
- 2) Discuss and evaluate how authors use language and consider the impact on the reader.
- 3) Infer characters' feelings, thoughts and motives with evidence.

Writing Moon Poems.

- 1) Using imagery such as metaphors, similes, personification
- 2) Structuring the poem following a pattern

Story writing

- 1) Writing stories set in other countries – selecting a setting and creating an atmosphere.
- 2) Use a wide range of vocabulary to engage and interest the reader.
- 3) Use a wide range of devices to build cohesion within and across paragraphs, linking paragraphs with adverbials.
- 4) Use subordinate clauses including relative clauses.
- 5) Use dialogue to move the story along.

Spellings:

- 1) Words with suffixes ant, ance, ancy, ent, ence, ency
- 2) Words with endings ible, able ibly and ably
- 3) Words with silent letters
- 4) Homophones and near homophones.
- 5) Prefixes dis, de, mis, over, re.

PSHE: Good to be Me!

- To know the difference between boasting and being proud
- To understand mixed feelings
- To understand the affects of nicotine and alcohol

Maths:

Fractions, Decimals and Percentages

- 1) Identify, name and write equivalent fractions.
- 2) Mixed number and improper fractions.
- 3) Add and subtract: denominators that are multiples.
- 4) Multiply fractions.
- 5) Compare and order fractions: denominators and multiples.
- 6) Read and write decimals as fractions.
- 7) Read, write, order and compare decimals.
- 8) Round decimals.
- 9) 4 weekly cycle of written calculations- addition, subtraction, multiplication and division.

Music:

Planned and taught by Mrs. Ayles.

Stories from Other Cultures

Physical Education: Gymnastics

- 1) Perform the skills of gymnastics with accuracy, confidence and control.
- 2) Find and use space to create gymnastic shapes
- 3) Look for specific things in a sequence and explain how well they are being done
- 4) Know and understand the basic principles of warming up, and understand why it is important for a good-quality performance.
- 5) Practice the different techniques and link them together into a routine

Art/DT:- Tribal Patterns

1. Look at the patterns on Kente cloth.
2. Create the patterns on paper with pastels, crayons and pens.
3. Create Kente patterns with pasta, lentils, beans etc.

Computing:

- 1) Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- 2) To understand how to keep ourselves safe when using the internet. This will include online gaming and friends, privacy, passwords and the reliability of the internet.
- 3) Cyber-bullying and how to report it.

R.E:

Lent:

The Temptations of Jesus and how we are tempted today.

How the apostles represent Jesus and how they encourage us to be more like him and prepare ourselves for Easter.

How we and different faiths (Judaism) show repentance.

Spanish:

Planned and taught by Susanna

Science: Develop scientific enquiry skills by: planning and carrying out enquiries using appropriate apparatus, taking measurements with increasing precision and accuracy, recording data of increasing complexity using tables, bar and line graphs, classification keys. Report findings from results involving causal relationships and conclusions.

Biology focus:

Understand how different plants reproduce (sexually and asexually). Looking at life cycles of plants including pollination. Then looking at life cycles of insects, amphibians, birds and mammals including unusual life cycles too.