

St. Augustíne's Catholic Primary School



BEHAVIOUR POLICY

Date Adopted: 11th October 2016

Approval Committee: Governing Body

Single Equality Entitlement. This Policy should be read in conjunction with the Single Equality Policy. The general equality duty requires that, in the exercise of their functions, schools must have due regard to the need to eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010. St. Augustine's endeavours to advance equality of opportunity and foster good relations for all.

We are a United Nations Rights Respecting School
All children have the right to education (article 28)
All children have the right to be protected from danger (article 19)
Education should develop each child's personality and talents to the full.
It should encourage children to respect their parents, and their own and other cultures (article 29)

At St. Augustine's Catholic Primary School, we want to make sure that our children are happy and have maximum opportunities to learn effectively. We want our children, for example, to learn to read and write, how to play together, how to discover, how to make things, and last but not least, how to behave well towards each other, their teachers and their parents by learning to live Gospel values and respecting the United Nations Rights of the Child.

At St. Augustine's, we like to work alongside parents to encourage children to develop as fully as possible. We want to help our children to:

- · grow socially
- · grow personally
- · grow spiritually
- · grow academically

We are particularly concerned with good behaviour. We believe that good behaviour needs to be carefully developed. It is too important to be left to chance. We think young children learn best when they are clear about what they are supposed to do and when they are continually encouraged to do it.

THIS POLICY SETS OUT:

- · what we think are the benefits of good behaviour
- · what we mean by good behaviour
- · how we encourage good behaviour in our school
- · how we discourage inappropriate behaviour

THE BENEFITS OF GOOD SOCIAL BEHAVIOUR

At St. Augustines, we believe that because staff, pupils and parents value good social behaviour:

CHILDREN have the responsibility to:



St. Augustíne's Catholic Primary School



- learn what good behaviour means
- learn to care for one another
- learn the value of friendship
- develop self-confidence
- do as well as possible in their school work

TEACHERS have the responsibility to:

- teach effectively with few behaviour problems
- meet the needs of all pupils
- make positive contact with parents
- develop personally and professionally

PARENTS have the responsibility to:

- feel confident that their children are growing personally, socially, academically and spiritually
- know that their children will receive support when they need it
- to participate in discussions regarding their child's progress in a positive atmosphere
- support the school and their children with these aims

WHAT WE MEAN BY GOOD BEHAVIOUR (Rules)

We use the 'United Nations Rights of the Child' to promote good behaviour. Our school charter says:

- Everyone has the right to their own opinion (article 12) So we will show respect to
 everyone through the way we act and speak, and we will be good ambassadors for St
 Augustine's.
- We have the right to choose our friends (article 15)
- All children have the right to an education (article 28) so we will follow instructions first time given, and we will take care of our school and everything in it including each other. We will aim to be the best we can be at all times.
- All children have a right to be protected from danger (article 9) and keep each other safe at all times.

This behaviour is encouraged in every area of school activity and pupils are helped to recognise examples of good behaviour at all times. Children are regularly reminded of class and school rules.

HOW WE ENCOURAGE GOOD SOCIAL BEHAVIOUR

Everyone at St. Augustine's has agreed to:

- recognise and highlight good behaviour as it occurs
- ensure that all children are praised for behaving well
- ensure that criticism is constructive
- explain and demonstrate the behaviour we wish to see
- encourage children to be responsible for their own behaviour
- let parents know about their children's good behaviour
- reward individual children and groups of children for behaving well



St. Augustíne's Catholíc Prímary School



We believe that good behaviour should be recognised through rewards such as:

- positive comments and smiles
- house/table points
- stickers and stamps
- taking good work to show others
- showing work or talking about achievements in assembly
- certificates
- positive messages to parents
- 'Wow' box for achievements at home (notes) in Reception class

DEALING WITH INAPPROPRIATE BEHAVIOUR

Our whole school approach to inappropriate behaviour will be followed consistently by all staff. We adhere to a 'Good to be Green' system (star chart in Reception). When unacceptable behaviour is encountered, the following actions should be taken in this order: -

From Year 1

- 1st Consequence: Verbal warning, reminder of instruction
- 2nd Consequence: The child is reminded of instruction, may be moved away from the group and is given a yellow card.
- 3rd Consequence: The child is given a red card and will spend time in another class, or sent to the Headteacher/a senior member of staff depending on the severity of the incident. A letter will be sent to parents to notify them and the child will miss Friday lunch time.
- 4th Consequence: 3 red cards and the Head Teacher will arrange a meeting with the child and parents to discuss failure to comply with St.Augustine's behaviour policy.
- If a child's behaviour is a cause of great concern the above steps could be bypassed.

At any stage we may feel it necessary to contact parents and ask them to meet with us if we feel that we need to discuss a child's inappropriate behaviour.

SEVERE CLAUSE

This exists to be used in cases of serious verbal or physical aggression or complete refusal to obey staff. Parents will be contacted and EXCLUSION from school may follow for a fixed period.

We feel that the importance of good behaviour cannot be over-estimated. Children, parents and staff at St. Augustine's all enjoy our happy community and wish to maintain this through the help of all involved.

This policy should be read in conjunction with the school's Child Protection Policy and Procedures.