



Home Schooling Daily Plan

Year Group: 4

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What are your hopes for the Summer?

What are your hopes for the world as we come out of Lock Down?

Date: Tuesday 14th July 2020

RE:

I have tried to put the 8 Gospel Values together in groups that go together.

At the end of the week there will be a challenge to see if you can work out why I put them together in this way. Do you think you would have put them together differently? How?

WAGBAT: understanding the Gospel Values of kindness, compassion and non-violence.

Last week, we found out about kindness to other people in our work on Laudato Si.

What kind deed did you do over the weekend? Who were you kind to? Why?

How are kindness, compassion and non-violence linked?

*Task	**Task	***Task
Draw and write about your kind deed.	Draw and write about your kind deed. Make sure you explain why you did it, who you were kind to and how they reacted.	Draw and write about your kind deed. Make sure you explain who you were kind to, why, how they reacted and how it made you feel.

Summer of Hope <https://cafod.org.uk/Fundraise/School-fundraising/Summer-of-Hope>

Write a Prayer of Hope.

In your prayer, you could include ideas about what your hopes are for the world, what your hopes are for your family and what your hopes are for yourself.

Mrs Evans would like to create a 'Hope Display' so please email me your prayer so that it can go up ready for September

English:

WAGBAT: Creating a list to show all the new skills we want to learn in Year 5.

Yesterday you looked back at the amazing work you did in Year 4.

Now I want you to look forward into Year 5 and make a list of the new skills and knowledge you want to learn or improve next year. This could include making your handwriting neater, understanding fractions and decimals better, moving onto a new level in reading etc
Create a list.

*Task	**Task	***Task
Create a list of the new skills and knowledge you want to learn. Make sure you include areas that you know you still need to improve.	Create a list of the new skills and knowledge you want to learn. Make sure you include areas that you know you still need to improve with some ideas on how to do this.	Create a list of the new skills and knowledge you want to learn. This might include topics that you know Y5 study. Make sure you include areas that you know you still need



		to improve with some ideas on how to do this.
Maths: WAGBAT: revising topics we have covered this year. Roman numerals. Do you remember what they are and how much they stand for? I = 1 II = 2 IV = 4 (it is 1 before 5) V = 5 IX = 9 (it is 1 before 10) X = 10 L = 50 C = 100 D = 500 M = 1000 Our numbers system is known as the Arabic number system. Now answer these questions. Ask an adult to check them for you.		
*Task	**Task	***Task
Write these as Arabic numbers. 1. XXII 2. XVI 3. LX 4. CXXXVI 5. XLIV Now write these in Roman numerals 6. 382 7. 12 8. 487 9. 685 10. 852 Write today's date in Roman numerals	Write these as Arabic numbers 1. LXXV 2. CCLXXIII 3. DCCLXXXIX 4. MDCXXIV 5. MCM Write these as Roman numerals. 6. 586 7. 878 8. 1567 9. 2054 10. 1999 Write your birthday in Roman numerals	Write these as Arabic numbers 1. DCCXII 2. MDCXI 3. MIV 4. MCMXC 5. MDCLXIV Write these as Roman numerals. 6. 2034 7. 1990 8. 403 9. 1614 10. 1999 Write the birthdays of different family members in Roman numerals.
Topic: WAGBAT: being creative. Today is costume and set design for your play.		
*Task	**Task	***Task
Using pens, pencils, paint or any other colouring equipment you have, create the scenery for your play. Is it in a wood? Another world? A castle? What do you need to create? Also think about any costumes that the actors may need. Design them using different colours for each character.		