Reading

- Read aloud and understand the meaning of new words linked to the expectations of Y6 spelling. Maintain positive attitudes to reading and understanding of what is read by: - reading texts structured in different way and • Writing

- reading for a range of purposes.
- identifying and discussing themes and
- conventions in and across a range of writing.
- making comparisons within and across books.
- Read age-appropriate books, including whole novels, with confidence and fluency.
- summarising main ideas drawn from more than Write effectively for a range of purposes and -Understand the difference between one paragraph, identifying key details that support the main idea and using quotations for *illustration*
- identifying how language, structure and
- presentation contribute to meaning.
- Discuss and evaluate authors use of language.

Number •

NUMBER & PLACE VALUE Read, write, order and compare numb to 10 000 000.

Use negative numbers in con calculate intervals across zero.

Round any whole number to a required degree of accuracy

Determine the value of each digit in a number

ADDITION & SUBTRACTION Solve multi-step addition and subtraction problems in context.

Add and subtract whole numbers with more than 4 digits using column method.

Add and subtract large numbers mentally. Add and subtract negative integers.

STATISTICS

Science

Interpret and construct line graphs an use these to solve problems.

English

including figurative language, considering the impact on the reader. -Participate in discussion about books.

Use a thesaurus with confidence. - Write legibly, fluently and with increasing speed, deciding how to join specific letters. - Plan writing by identifying the audience and purpose of the writing.

- Plan writing by noting initial ideas, drawing on - Use the passive voice to affect the reading and research.

audiences, selecting the appropriate form.

- Draft and write narratives describing settings, characters and atmosphere (AMPS) - Draft and write by linking ideas across paragraphs using a wider range of cohesive devices; repetition of a word/phrase, conjunctions etc.

Mathematics

Solve problems involving multiplication and division including scaling by simple fractions and problems involving simple rates. Multiply mult-digit numbers up to 4 digit by a 2 digit number.

Divide numbers up to 4 digits by a 2 digit whole number.

Interpret remainders as whole number, fractions or by rounding.

Identify common factors, multiples and prime numbers.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Recognise and use square numbers and cubes numbers.

ensuring consistent and correct use of tense throughout a piece of writing. • SpaG

- Distinguish between homophone homophones (words ending cellcy and sells

- Evaluate and edit by proposing reasoned

changes to vocabulary and grammar and

- Spell most of the Y5/6 word s correctly Use prefixes involving the use of a hyr - Understand how words are related by mea as synonyms and antonyms.

presentation of information in a sentence. structures of informal and formal speech and

using the subjunctive form. the following terminology: - Under , verb, active, passive, synonyn subject, obje pnym and pa renthesis. an

expanded noun phrases to convey ated information concisely. compli

FRACTIONS, DECIMALS & PERCENTAG

Compare and order fractions whose denominators are all multiples of the same number.

Compare and order fractions including >1. Recognise mixed numbers and improper fractions and convert from one form to another and write mathematical statements >1 as a mixed number.

Round decimals to the nearest whole number and to 1dp.

Recognise that % means number of parts per 100 and write percentages as a fraction with denominator 100, and as a decimal. Identify name and write equivalent fraction Read and write decimal numbers as fractions actions by

Art & Design

TOPIC CONTEXT: Cloud Tea Monkeys - India

ART & DESIGN SKILLS FOCUS:

Develop and imaginatively extend ideas from starting points throughout the curriculum.

Sketching before painting to combine line and colour. Combine colours, tones and tints to enhance the mood of a piece

. Use a range of visual elements to reflect the purpose of the work.

Design & Technology

TOPIC CONTEXT:

Use

Cloud Tea Monkeys - India

DESIGN & TECHNOLOGY SKILLS FOCUS:

Understand the importance of correct storage and hand ingredients.

Measure accurately and calculate ratios of ingredients down from a recipe.

early a range of baking and cooking techniques.

Create and refine recipes, including ingredients, methods, cooking time and temperatures.

Modern French:



Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.

Show confidence in reading aloud, and in using reference materials. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as everyday

activities.

Include imaginative words.

Convey meaning through speech. Understand the main points and opinions in spoken passages.

Take part in conversations to seek and give information.

Physical Education

TOPIC CONTEXT: K baddi/Football -Evaluate whether a dirt is healthy or t, using vitamins and minerals justify the answer. - Acquiring and developing skills, Perform 'drop-kick'

- Acquiring skills and using tactics, when planning activities and action take into account a range of strategies, tactics and routes to success, considering strengths and weaknesses of self and others.

- Evaluating and improving performance. Analyse, modify and refine ski and techniques and how these are applied.

Cloud Tea Monkeys - India - Rule of British Empire and Independence

History

TOPIC CONTEXT:

HISTORY SKILLS FOCUS (Milestone 3)

Describe the main changes in a period of history (using terms n as: social, religious, political, technological and cultural)

Use original ways to present information and ideas. entify periods of rapid change in history and

ntrast them with times of relatively little change.

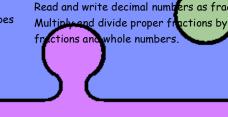
TOPIC CONTEXT: Living things and their habitats

SCIENCE SKILLS FOCUS: WORKING SCIENTIFICALL

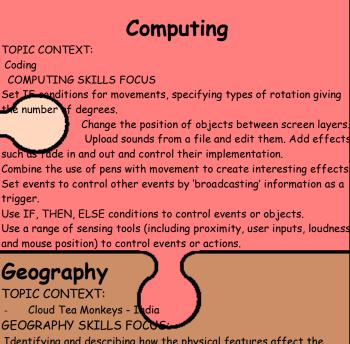
- Identify scientific evidence that has been used to support or refute ideas or arguments.
- Group and classify things and recognise patterns
- Find things out using a wide range of secondary sources of info
- according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

- - Describe how living things are classified into broad groups

Topic: India: Cloud Tea Monkeys



MULTIPLICATION & DIVISION



Codina

triager.

zones.

Identifying and describing how the physical features affect the human activity within a location.

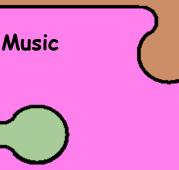
Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

Name and locate some of the countries of the world and identify their human and physical characteristics.

Identify and describe the geographical significance of latitude,

longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time

Describe and understand key aspects of physical & human geography



Religious Education

CREATION UNIT (Writing materials)

To understand that breaking takes creates disharmony.

To explain own opinions and give reasons for them.

We the key event of the Moses story.

to understand and explain how the 10 Commandments are important to the People of God.

understand that we can make choices about how we react to feelings of jealousy.

Topic: India: Cloud Tea Monkeys