



## Home Schooling Daily Plan

Year Group: 4		
Date: Friday 3 <sup>rd</sup> April      Happy Easter Holidays		
<b>RE:</b> <b>WAGBAT:</b> understanding some of the reasons why people turned against Jesus. Review what you have learnt about the change in mood during Holy Week. How did the mood change? Why do you think this mood change happened? What do you think we can learn about the events of Holy Week?		
<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
Explain how you think the crowd's mood changed from Palm Sunday to Good Friday.	Explain why you think the mood changed from Palm Sunday to Good Friday.	Explain why you think this change of mood is important during Holy Week.
<b>English:</b> <b>WAGBAT:</b> reading/performing our own work. Practise reading your story aloud. Find some-one to read it to. How about ringing a grandparent or an aunt or uncle and reading to your story to them? Read it carefully with expression. Illustrate your story.		
<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
Read your work carefully with expression.	Read your work carefully with expression. Challenge: can you use different voices when they're needed?	Read your work carefully with expression. Challenge: can you create tension or atmosphere using your voice?
<b>Maths:</b> <b>WAGBAT:</b> learning our times tables. Try to think of different ways to learn your times tables. Practise, practise, practise. Have you still got the game you made at school? Play it with your family. Or make a new one. Spend some time on TT Rockstars. Or try this one: <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> <b>REMEMBER</b> – you should practise the x table you know you struggle with.		
<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
Practise 2x, 3x, 5x and 10x tables.	Practise 4x, 6x and 7x tables	Practise 8x, 9x, 11x and 12x tables
<b>Topic:</b> <b>WAGBAT:</b> creating music and singing. Have you done any singing recently? Or made any music? Think of your favourite song and try and add some accompaniment to go with it. Use items in your house to make instruments. *Make sure your family are happy for you to do this* Perform it to your family.		
<b>*Task</b>	<b>**Task</b>	<b>***Task</b>
Website links		



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